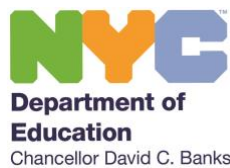


# EXHIBIT 2



Release Date: October 14, 2022

## EDUCATIONAL IMPACT STATEMENT

### The Proposed Re-siting of Success Academy Charter School – Far Rockaway (84Q375) Grades 5-8 from Building Q053 to Building Q225 and Co-location with Waterside School for Leadership (27Q318) Beginning in the 2023-2024 School Year

#### I. Summary of Proposal

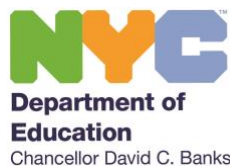
The New York City Department of Education (NYCDOE) is proposing to re-site and co-locate grades 5-8 of Success Academy Charter School – Far Rockaway (84Q375), referred to as SA – Far Rockaway, from building Q053 (Q053) to building Q225 (Q225) beginning in the 2023-2024 school year. Q225 is located at 190 Beach 110<sup>th</sup> Street, Queens, NY 11694 in Community School District 27, referred to as District 27. SA - Far Rockaway currently serves students in grades K-7 in Q053, located at 10-45 Nameoke Street, Queens, NY 11691. SA – Far Rockaway is co-located in Q053 with M.S. 53 Brian Piccolo (27Q053), referred to as M.S. 53, and Village Academy (27Q319), both existing zoned district middle schools serving students in grades 6-8. Q053 is approximately 5.0 miles from Q225 and is also in District 27.

Q225 currently houses Waterside School for Leadership (27Q318), referred to as Waterside Leadership, an existing zoned district middle school serving students in grades 6-8, and Waterside Children's Studio School (27Q317), referred to as Waterside Children's, an existing zoned district elementary school serving students in grades K-5 and in a pre-Kindergarten (pre-K) program.

In a separate Educational Impact Statement (EIS), the NYCDOE is concurrently proposing to re-site Waterside Children's to building Q593 (Q593) beginning in the 2023-2024 school year. If the concurrent re-siting proposal is approved, Waterside Children's will no longer be located in Q225 beginning in the 2023-2024 school year. Additional information on the proposal to re-site Waterside Children's to Q593 can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/leadership/panel-for-education-policy/2022-2023-pages/november-30-2022-school-utilization-proposals>.

A re-siting means that part or all of a school will be moved to a different building than the building in which the school or part of the school has been located. A co-location means that two or more school organizations are located in the same building and may share common spaces, such as:

- Auditoriums;
- Gymnasiums;
- Libraries; and
- Cafeterias.



As mentioned, SA – Far Rockaway currently serves students in grades K-7 in Q053. Pursuant to a proposal approved by the Panel for Educational Policy (PEP) on November 19, 2015, SA – Far Rockaway’s grades K-4 are sited in Q053 long-term.<sup>i</sup> Pursuant to amendments to the Education Law that provide certain new and expanding charter schools with access to facilities, Success Academy made a request to the NYCDOE for space to accommodate rising middle school students articulating from SA – Far Rockaway’s grade 4. On May 20, 2020, the PEP approved a proposal to temporarily expand SA – Far Rockaway in Q053 to serve grades 5 and 6 for two years in order to ensure students at the school could remain enrolled in SA – Far Rockaway for middle school while a long-term middle school site was identified.<sup>ii</sup> As a result of the Covid-19 pandemic, there was a delay in identifying a long-term middle school site, and on February 16, 2022, the PEP approved a proposal to extend the temporary co-location of grades 5-7 of SA – Far Rockaway in Q053 for the 2022-2023 school year.<sup>iii</sup>

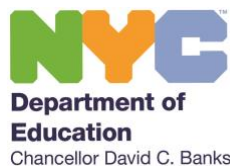
If this proposal is approved, beginning in the 2023-2024 school year, SA – Far Rockaway’s middle school grades will no longer be served in Q053 and will be co-located in Q225 alongside Waterside Leadership. SA – Far Rockaway’s grades K-4 will remain at Q053 as previously approved. If approved, this proposal will provide a permanent site for SA – Far Rockaway students to attend middle school.

The implementation of this proposal to partially re-site and co-locate SA – Far Rockaway in Q225 is contingent on the PEP approval of both this proposal and the concurrent proposal to re-site Waterside Children’s to Q593. However, the concurrent proposal to re-site Waterside Children’s to Q593 is not contingent on approval of this proposal. These proposals will be voted on separately by the PEP. If both proposals are approved, SA – Far Rockaway’s middle school grades 5-8 will be re-sited and co-located with Waterside Leadership in Q225 beginning in the 2023-2024 school year. If approved, following the conclusion of the current 2022-2023 school year, SA – Far Rockaway will no longer serve its middle school grades in Q053. SA – Far Rockaway grades K-4 will remain co-located with M.S. 53 and Village Academy in Q053.

#### A. About SA – Far Rockaway

SA – Far Rockaway is authorized by The State University of New York Board of Trustees (SUNY) to serve students in grades kindergarten through 8, and SUNY most recently renewed its charter on December 18, 2019. SA – Far Rockaway is operated by Success Academy Charter Schools, referred to as Success Academy, a charter management organization that currently operates elementary, middle, and high schools in New York City. For more information on Success Academy, please visit their website at: <http://www.successacademies.org>.

If this proposal is approved, SA – Far Rockaway’s grades 5-7 will be re-sited to Q225, and SA – Far Rockaway will expand to serve grades 5-8, known as SA – Far Rockaway Middle School in Q225 beginning in the 2023-2024 school year.



## B. Impact on Q225

Q225 has the capacity to serve a total of 580 students according to the 2021-2022 Enrollment, Capacity and Utilization Report, also known as the Blue Book.<sup>iv</sup> The Blue Book is available at [https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital\\_Plan/Utilization\\_Reports/Blue%20Book%202021-2022.pdf?sv=2017-04-17&sr=b&si=DNNFileManagerPolicy&sig=FqZOX1oO7goaI9by7SCbvSn2k9QwOtl1vpe0RnKP9Nk%3D](https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202021-2022.pdf?sv=2017-04-17&sr=b&si=DNNFileManagerPolicy&sig=FqZOX1oO7goaI9by7SCbvSn2k9QwOtl1vpe0RnKP9Nk%3D).

In the current 2022-2023 school year, Waterside Leadership is serving 167 students<sup>v</sup> and Waterside Children's is serving 446 students, which totals 613 and yields a building utilization rate of approximately 106%.<sup>vi</sup>

If this proposal is approved, in the 2023-2024 school year, SA – Far Rockaway Middle School will begin serving grades 5-8 in Q225, and Q225 is projected to have a total building enrollment of 435-505 students.

Enrollment projections per school are as follows:

- Waterside Leadership is projected to serve 150-180 students; and
- SA – Far Rockaway Middle School is projected to serve 285-325 students.

As such, in the 2023-2024 school year, Q225 will have a building utilization rate of approximately 75-87%.

If this proposal and the concurrent proposal are approved, there will be sufficient instructional and administrative space in Q225 to accommodate Waterside Leadership and SA – Far Rockaway Middle School pursuant to the Citywide Instructional Footprint (the Footprint). The Footprint, which guides space allocation and use in City schools, can be found on the NYCDOE's website at: [https://nycdoe.sharepoint.com/:b:/s/DistrictPlanningDocuments/EYr\\_De\\_UHXdEtIhiZ4c3YiIBxONTFn7gdNTquSQ2oW\\_MIQ](https://nycdoe.sharepoint.com/:b:/s/DistrictPlanningDocuments/EYr_De_UHXdEtIhiZ4c3YiIBxONTFn7gdNTquSQ2oW_MIQ).

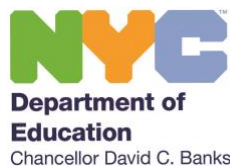
Additional details about space and utilization are available in Section III.B and Appendices A and B of this EIS, and in the Building Utilization Plan (BUP) for Q225 that accompanies this EIS.

## C. Community Engagement

Engagement was conducted in the course of creating this proposal, including:

Two Waterside Children's School Leadership Team (SLT) meetings held via teleconference to discuss this potential proposal, take questions, and collect feedback. These meetings were attended by the District 27 Superintendent, the principal and representatives of the SLT of Waterside Children's, and representatives from the NYCDOE's Office of District Planning (ODP) and Office of Space Planning (OSP). These meetings were held on:

- May 4, 2022; and
- September 28, 2022.

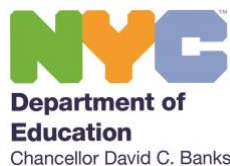


Three Waterside Leadership SLT meetings held via teleconference to discuss this potential proposal, take questions, and collect feedback. These meetings were attended by the District 27 Superintendent, the principal, IA principal, and representatives of the SLT of Waterside Leadership, and representatives from the NYCDOE's ODP and OSP. These meetings were held on:

- May 4, 2022;
  - May 24, 2022; and
  - October 6, 2022.
- A Waterside Children's Parent Teacher Association (PTA) meeting held via teleconference on May 17, 2022, to discuss this potential proposal, take questions, and collect feedback. This meeting was attended by:
    - The District 27 Superintendent;
    - The principal and representatives of the PTA of Waterside Children's; and
    - Representatives from ODP and OSP.
  - A Waterside Leadership PTA meeting held via teleconference on June 14, 2022, to discuss this potential proposal, take questions, and collect feedback. This meeting was attended by:
    - The District 27 Superintendent;
    - The interim acting principal and representatives of the PTA of Waterside Leadership; and
    - Representatives from ODP and OSP.
  - A meeting with CEC 27 members held via teleconference on July 18, 2022, with the District 27 Superintendent and representatives of ODP to discuss this potential proposal, take questions, and collect feedback.
  - A joint M.S. 53 and Village Academy SLT meeting held via teleconference on October 6, 2022, to discuss this potential proposal, take questions, and collect feedback. This meeting was attended by:
    - The principal and representatives of the SLTs of M.S. 53 and Village Academy; and
    - Representatives from ODP and OSP.

The NYCDOE will provide additional public engagement opportunities following this posting, including:

- An optional community meeting where NYCDOE representatives would meet with the school communities to discuss the proposal and take questions, comments, and feedback. This meeting would be held prior to the Joint Public Hearing at the request of the school communities;
- Opportunities for ongoing dialogue with impacted communities, which could include small stakeholder meetings, working group meetings, community forums, and parent and SLT meetings;
- A Joint Public Hearing that is open to the public. Attendees are encouraged to comment on this proposal during the public comment portion of the hearing;
- A dedicated phone line and email address to accept public comment at any time following the posting



of this proposal. Comments can be submitted in any language by calling 212-374-7621 or emailing [D27proposals@schools.nyc.gov](mailto:D27proposals@schools.nyc.gov); and

- A PEP meeting that is open to the public where attendees can provide comments.

All comments received at the Joint Public Hearing or through the phone line or email address by 6 p.m. on the day before the PEP meeting will be addressed by the NYCDOE in a Public Comment Analysis. The Public Comment Analysis is made available to the public prior to the PEP meeting.

More information about the upcoming Joint Public Hearing and PEP meeting can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/leadership/panel-for-education-policy/2022-2023-pages/november-30-2022-school-utilization-proposals>.

## II. Proposed or Potential Use of Building Q225

As stated above, according to the Blue Book, Q225 has a target capacity of 580 students. During the current 2022-2023 school year, Q225 has a total building enrollment of approximately 613 students. Enrollment per school is as follows:

- Waterside Leadership serves approximately 167 students; and
- Waterside Children's serves approximately 446 students.

As such, in 2022-2023, Q225 has a building utilization rate of approximately 106%. The concept of target capacity and the related concept of utilization rate are explained in Appendix A of this EIS.

If this proposal and the concurrent proposal to re-site Waterside Children's are approved, in the 2023-2024 school year, Waterside Children's will no longer operate in Q225, and SA-Far Rockaway Middle School will begin serving students in Q225. Accordingly, Q225 is projected to have a total building enrollment of 435-505 students in the 2023-2024 school year. Enrollment projections per school are as follows:

- Waterside Leadership is projected to serve 150-180 students; and
- SA – Far Rockaway Middle School is projected to serve 285-325 students.

As such, in 2023-2024, Q225 will have a projected building utilization rate of approximately 75-87%.

If this proposal and the concurrent proposal are approved, the grade spans for all current and proposed school organizations in Q225 over a two-year period can be found in Table 1 below.



**TABLE 1: GRADES AND PROGRAMS OFFERED AT EACH SCHOOL IN BUILDING Q225 FOR SCHOOL YEARS 2022-2023 AND 2023-2024**

DBN	School Name	2022-2023	2023-2024
27Q318	Waterside Leadership	6-8	6-8
84Q375	SA – Far Rockaway	N/A	5-8
27Q317	Waterside Children’s	K-5, Pre-K	N/A

If this proposal and the concurrent proposal are approved, the current and projected enrollments and utilization rates in Q225 over a two-year period can be found in Table 2 below.

**TABLE 2: PROJECTED ENROLLMENT AT EACH SCHOOL AND PROJECTED UTILIZATION RATE IN BUILDING Q225 FOR SCHOOL YEARS 2022-2023 AND 2023-2024**

Enrollment/Utilization	2022-2023	2023-2024 Projected
Waterside Leadership Enrollment	167	150-180
SA – Far Rockaway Enrollment	N/A	285-325
Waterside Children’s Enrollment	446	N/A
<b>Total Building Enrollment</b>	613	435-505
<b>Total Building Utilization</b>	106%	75-87%

If this proposal is approved, all schools in the building will receive their baseline or adjusted baseline allocations pursuant to the Footprint. The Footprint guides space allocation and use in city schools. For more information about the Footprint please visit the NYCDOE website at: [https://nycdoe.sharepoint.com/:b:/s/DistrictPlanningDocuments/EYr\\_De\\_UHXdEtIhiZ4c3YiIBxONTFn7gdNTquSQ2oW\\_MIQ](https://nycdoe.sharepoint.com/:b:/s/DistrictPlanningDocuments/EYr_De_UHXdEtIhiZ4c3YiIBxONTFn7gdNTquSQ2oW_MIQ).

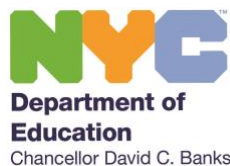
Additional details about space in Q225 are available in Appendices A and B of this EIS, and the BUP for Q225 that accompanies this EIS.

### III. Impact of the Proposal on Students, Schools, and Community

#### A. Impact on Students

If this proposal is approved, in the 2023-2024 school year, SA - Far Rockaway’s middle school grades will be re-sited to Q225 where they will be known as SA – Far Rockaway Middle School and will be co-





located with Waterside Leadership. If this proposal is approved, all current grade 4, 5, 6, and 7 students at SA – Far Rockaway will have the opportunity to attend SA – Far Rockaway Middle School in Q225 beginning in the 2023-2024 school year, consistent with Success Academy’s Middle School Placement Process, ensuring educational continuity for these students. As of the 2023-2024 school year, SA - Far Rockaway will no longer serve students in grades 5-7 in Q053 and will revert to serving students in only grades K-4 in that building.

Waterside Leadership will continue to serve students in grades 6-8 in Q225 if this proposal and the concurrent proposal are approved. As such, beginning in the 2023-2024 school year, Waterside Leadership will be co-located with SA - Far Rockaway Middle School, and it will no longer be co-located with Waterside Children’s in Q225.

## 1. IMPACT ON CURRENT AND FUTURE STUDENTS ATTENDING WATERSIDE LEADERSHIP

This proposal is not expected to impact current or future student enrollment, admissions, or programming at Waterside Leadership.

### *ACADEMIC OFFERINGS:*

This proposal, if approved, is not expected to impact the current or future academic offerings at Waterside Leadership. Waterside Leadership currently serves students with and without disabilities. Students with Individualized Education Programs (IEPs) receive special education programs and services, as recommended on their IEPs. These programs and services may be provided in general education and/or special education classrooms, as well as separate settings depending on need.

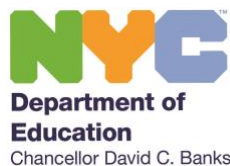
Waterside Leadership is currently educating students recommended for the following programs and services:

- Integrated Co-Teaching (ICT);
- Special Classes (SC);
- Special Education Teacher Support Services (SETSS); and
- Other related services.

All current and future students enrolled at Waterside Leadership will continue to receive all IEP recommended programs and services if this proposal is approved. Programming is based on the IEP recommendations of current students and, as such, may vary from year to year.

Additionally, Waterside Leadership provides English as a New Language (ENL) services to currently enrolled English Language Learner (ELL) students. If this proposal is approved, these services will continue to be provided at Waterside Leadership, and all students will receive their mandated services.



*EXTRA-CURRICULAR ACTIVITIES AND PROGRAMS, SPORTS AND PARTNERSHIPS:*

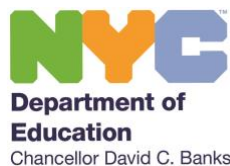
If this proposal is approved, Waterside Leadership will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. However, the specific programs offered at a given school are always subject to change. This is true at all schools, which annually modify extra-curricular offerings based on student demand and available resources.

Waterside Leadership currently offers the following:<sup>vii</sup>

- Extra-Curricular Activities and Programs:
  - Art;
  - Book Club;
  - Chess;
  - Chorus;
  - Coding;
  - Comic Book Club;
  - Creative Writing;
  - Fitness;
  - Gardening;
  - Guitar;
  - Photography;
  - Robotics;
  - Student Council;
  - Weekend Program; and
  - Yearbook;
- Sports:
  - Basketball;
  - Dance;
  - Flag football;
  - Soccer;
  - Track and field; and
  - Volleyball;
- Partnerships:
  - Artist Year;
  - Child Center of NY; and
  - College Access for All.

*ADMISSIONS:*

This proposal is not expected to impact admissions at Waterside Leadership. Waterside Leadership is a zoned middle school, and currently admits students through the middle school admissions process giving priority to students residing in the zone and to students with siblings enrolled at Waterside Leadership. Waterside Leadership also admits students to its Spanish Dual Language Program, which is open to students and residents of Queens.<sup>viii</sup>



Further information about the middle school admissions process can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/Middle>.

For more information on school admissions, please see Chancellor's Regulation A-101, which can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

## 2. IMPACT ON CURRENT AND FUTURE STUDENTS ATTENDING SA - FAR ROCKAWAY

As noted above, SA – Far Rockaway is a charter school currently serving grades K-7 in Q053. If this proposal is approved, SA – Far Rockaway will be able to phase in to serve students in grade K-8 in the 2023-2024 school year and beyond, providing educational continuity for current students at SA – Far Rockaway and ensuring that current and future SA – Far Rockaway Middle School students have a long-term site at which they can complete middle school.

Furthermore, if this proposal and the concurrent proposal are approved, current and future students in grades 5-8 at SA – Far Rockaway will be served in Q225 beginning in the 2023-2024 school year alongside students from Waterside Leadership. Q225, also located in District 27, is approximately 5.0 miles from Q053. Q053 and Q225 are located near the same public transit line, and approximately 20% of students enrolled in SA – Far Rockaway middle school grades live closer to Q225 than Q053. Thus, if this proposal is approved, while most current SA - Far Rockaway students are expected to have to travel a longer distance to school, this new location is expected to be accessible to all current students, some of whom may have a shorter commute, depending on their residence.

The proposal is not expected to impact current or future instructional programming at SA - Far Rockaway, although students in SA – Far Rockaway's grades 5-8 will be served at Q225 rather than Q053 if this proposal is approved. Beginning in the 2023-2024 school year, SA – Far Rockaway may offer additional programs targeted toward its middle school students, and its newly added grade 8 in particular, in Q225, if this proposal is approved.

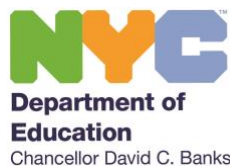
### *ACADEMIC OFFERINGS:*

SA – Far Rockaway currently serves students with and without disabilities. Students with IEPs receive special education programs and services, as recommended on their IEPs. These programs and services may be provided in general education and/or special education classrooms, as well as separate settings depending on need. All current and future students enrolled at SA – Far Rockaway will receive all mandated special education services if this proposal is approved.

In addition, SA – Far Rockaway will provide all mandated services to current and future ELL students.

### *EXTRA-CURRICULAR ACTIVITIES AND PROGRAMS, SPORTS AND PARTNERSHIPS:*

This proposal is not expected to impact any particular extra-curricular activities, special programs, sports or partnerships currently offered for students at SA - Far Rockaway. Beginning in the 2023-2024 school



year, SA - Far Rockaway may offer additional programs targeted toward its middle school students in Q225 if this proposal is approved.

If this proposal is approved, SA - Far Rockaway will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. The specific programs offered at any given school are always subject to change. This is true for all City schools, which annually modify extra-curricular offerings based on student demand and available resources. Extra-curricular programming for grades K-4 will continue to be offered at Q053 and extra-curricular programming for grades 5-8 will now be offered at Q225 instead of at Q053. SA - Far Rockaway currently offers its students in Q053 an extended school day and a variety of programs, special initiatives, and extracurricular activities. If this proposal is approved, SA - Far Rockaway will continue to offer such programs, although students in grades 5-8 will now be provided those opportunities in Q225 instead of Q053.

#### *ADMISSIONS:*

This proposal is not expected to impact the manner in which SA - Far Rockaway admits students. SA - Far Rockaway currently admits students via a charter school lottery for available seats in grades K-4, with lottery preferences provided to: (1) siblings of current or accepted students; (2) children of Success Academy employees not to exceed 15% of school enrollment; and (3) applicants who reside within Community School District (CSD) 27, the CSD in which SA - Far Rockaway is located. ELL students receive a weighted preference in the lottery. The deadline to submit an application for SA - Far Rockaway's lottery for the 2023-2024 school year will be no earlier than April 1, 2023. Applications received after the deadline will be considered waitlist applications. Applications are available on the Success Academy's website at <https://www.successacademies.org/>.

As noted above, SA - Far Rockaway Middle School will continue to admit students via Success Academy's Middle School Placement Process. For more information, please visit <https://www.successacademies.org/msplacement/process-timeline/>.

### **3. IMPACT ON FUTURE ELEMENTARY SCHOOL STUDENTS IN DISTRICT 27**

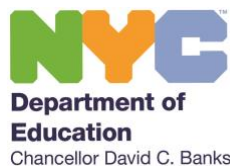
This proposal is not expected to have an impact on the broad range of elementary school options available to students in District 27 or the admissions process for any district elementary schools in District 27.

General information about elementary school admissions can be found on the NYCDOE's website at <http://www.schools.nyc.gov/kindergarten>.

### **4. IMPACT ON FUTURE MIDDLE SCHOOL STUDENTS IN DISTRICT 27**

This proposal, if approved, will allow SA - Far Rockaway to expand to serve the full complement of its middle school grades, grades 5-8, making it a complete middle school option for District 27 students.

This proposal is not expected to have an impact on the broad range of existing options available to middle school students in District 27, including Waterside Leadership, or on the admissions process for any district middle schools in District 27.



General information about middle school admissions can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/middle>. More information about middle school options is available at: <http://www.myschools.nyc/en/schools/middle-school/>.

For more information on school admissions, please see Chancellor's Regulation A-101, which can be found on the NYCDOE's website at: <http://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

## B. Impact on the Allocation of Space to Schools and Organizations in Building Q225

As described in more detail in the attached Q225 BUP, there will be sufficient instructional and administrative space to accommodate Waterside Leadership and grades 5-8 of SA – Far Rockaway in Q225 pursuant to the Footprint, if this proposal and the concurrent proposal are approved. As in other situations where schools are co-located, the schools will share common and specialty rooms in the building, such as the cafeteria, library, gymnasium, and auditorium.

Specific decisions regarding the use of shared spaces will be made by the Building Council, in conjunction with the NYCDOE's Office of Space Planning. The Building Council consists of principals from all co-located schools. A Shared Space Committee that meets a minimum of four times a year reports back to the Building Council regarding shared space questions.

Any space remaining that is not allocated as part of a school's baseline or adjusted baseline Footprint will be equitably distributed among the schools based on:

- The proportion of the total students in the building enrolled by each school and/or program;
- The instructional and programmatic needs of the co-located schools; and
- The physical location of the excess space within the building.

Please see Appendix B of this EIS and the attached BUP for more information on the Footprint, which guides space allocation and use in City schools. The Footprint can also be found on the NYCDOE's website at:

[https://nycdoe.sharepoint.com/:b:/s/DistrictPlanningDocuments/EYr\\_De\\_UHXdEtIhZ4c3YiIBxONTFn7gdNTquSQ2oW\\_MIQ](https://nycdoe.sharepoint.com/:b:/s/DistrictPlanningDocuments/EYr_De_UHXdEtIhZ4c3YiIBxONTFn7gdNTquSQ2oW_MIQ).

## C. Impact on the Community

The proposed re-siting of SA – Far Rockaway Middle School to Q225 will allow SA – Far Rockaway to grow to grades K-8, providing SA – Far Rockaway students with a continued K-8 educational experience within the same school.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at Q225. This proposal is not expected to impact the building accessibility of Q225, which is currently not accessible for individuals with disabilities.



## IV. Enrollment, Admissions, and School Performance Information

### A. Waterside Leadership

#### 1. ADMISSIONS DATA

**TABLE 3: CURRENT AND FUTURE ADMISSIONS METHOD: WATERSIDE LEADERSHIP**

Current and Future Admissions	Admissions Methods
Current admissions	Grades 6-8: Zoned; Language Criteria
Admissions if this proposal is approved	Grades 6-8: Zoned; Language Criteria

#### 2. ENROLLMENT DATA

**TABLE 4: WATERSIDE LEADERSHIP CURRENT AND PROJECTED ENROLLMENT BY GRADE FOR SCHOOL YEARS 2022-2023 AND 2023-2024**

School Year	Grade 6	Grade 7	Grade 8	Total Enrollment
2022-2023	52	66	49	167
2023-2024	45-55	45-55	60-70	150-180

#### 3. DEMOGRAPHIC DATA<sup>ix</sup>

**TABLE 5: WATERSIDE LEADERSHIP DEMOGRAPHIC DATA**

Demographics	Percent of Students
Students with Disabilities (any student receiving an IEP)	32%
English Language Learners	7%
Students qualifying for free or reduced-price lunch or eligible for Human Resources Administration (HRA) benefits	78%



#### 4. SCHOOL PERFORMANCE DATA

Not all schools receive Quality Reviews every year. Waterside Leadership did not have a Quality Review for the 2019-2020 school year. Due to COVID-19, the NYCDOE did not conduct 2019-2020 Quality Reviews after March 13, 2020, or during the 2020-2021 and 2021-2022 school years.

**TABLE 6: WATERSIDE LEADERSHIP PERFORMANCE DATA AND ATTENDANCES RATES FROM SCHOOL YEARS 2019-2020, 2020-2021, AND 2021-2022**

Performance Data and Attendance Rates	2019-2020	2020-2021	2021-2022
Percentage of students proficient in English Language Arts <sup>x</sup>	22%	33%	46%
Percentage of students proficient in Math	16%	28%	25%
Attendance Rate <sup>xi</sup>	91%	93%	N/A

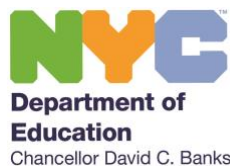
The 2021-2022 State Accountability Status for Waterside Leadership is Good Standing.<sup>xii</sup>

#### B. SA - Far Rockaway

##### 1. ADMISSIONS METHOD

**TABLE 7: CURRENT AND FUTURE ADMISSIONS METHOD: SA - FAR ROCKAWAY**

Current admissions	Grades K-4: Charter Lottery Grades 5-7: Success Academy's Middle School Placement Process
Admissions if this proposal is approved	Grades K-4: Charter Lottery Grades 5-8: Success Academy's Middle School Placement Process



## 2. ENROLLMENT DATA

**TABLE 8: SA – FAR ROCKAWAY MIDDLE SCHOOL CURRENT AND PROJECTED ENROLLMENT BY GRADE FOR SCHOOL YEARS 2022-2023 AND 2023-2024**

School Year	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2022-2023	62	74	38	N/A	174
2023-2024	110-120	70-80	70-80	35-45	285-325

## 3. DEMOGRAPHIC DATA

**TABLE 9: SA - FAR ROCKAWAY DEMOGRAPHIC DATA**

Demographics	Percent of Students
Students with Disabilities (any student receiving an IEP)	13%
ELL	1%
Students qualifying for free or reduced-price lunch or eligible for HRA benefits	67%

## 4. SCHOOL PERFORMANCE DATA

### SA - FAR ROCKAWAY SCHOOL QUALITY INDICATORS FROM SCHOOL YEARS 2019-2020, 2020-2021 AND 2021-2022

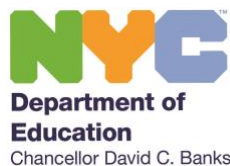
Charter schools do not receive Quality Reviews. They are monitored and evaluated by authorizers, who produce reports. SA – Far Rockaway is authorized by SUNY. The authorizer’s report for SA – Far Rockaway can be found on the authorizer’s website at: <https://www.newyorkcharters.org/school-performance-reports/>.

**TABLE 10: SA - FAR ROCKAWAY PERFORMANCE DATA AND ATTENDANCES RATES FROM SCHOOL YEARS 2019-2020, 2020-2021 AND 2021-2022**

Performance Data and Attendance Rates	2019-2020	2020-2021	2021-2022
Students Proficient in English Language Arts <sup>xiii</sup>	N/A	N/A	N/A
Students Proficient in Math	N/A	N/A	N/A
Attendance Rate	N/A	95%	N/A

The 2021-2022 State Accountability Status of SA – Far Rockaway is Good Standing.





## V. Initial Impact on Budget and Cost of Instruction

The estimated cost to re-site SA – Far Rockaway grades 5-7 to Q225 is up to \$52,200.<sup>xiv</sup>

This proposal is not expected to impact the operating budget or costs of instruction at Waterside Leadership in the current or future school years. Most funding in district schools' budgets is given on a per-pupil basis, based on Fair Student Funding (FSF). Under FSF, schools receive money based on the number of students they serve and specific student needs. Specifically:

- The number of students, by grade level;
- The number and needs of students with disabilities;
- The number, needs and programs of ELL students; and
- The number of students with other supplemental academic needs.

For more information about 2022-2023 costs of instruction and school funding, please refer to the 2022-2023 FSF Guide and the 2022-2023 School Allocation Memoranda. The 2022-2023 FSF Guide and School Allocation Memoranda enumerate policies that are specific to 2022-2023, and are subject to change in 2023-2024.

The 2022-2023 FSF Guide can be found on the NYCDOE's website at:

[https://www.nycenet.edu/offices/finance\\_schools/budget/DSBPO/allocationmemo/fy22\\_23/fy23\\_docs/fy2023\\_FSF\\_Guide.pdf](https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy22_23/fy23_docs/fy2023_FSF_Guide.pdf).

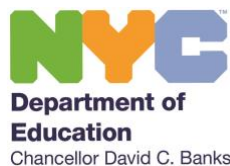
The 2022-2023 School Allocation Memoranda can also be found on the NYCDOE's website at:

[https://www.nycenet.edu/offices/finance\\_schools/budget/DSBPO/allocationmemo/fy22\\_23/am\\_fy23\\_cat.htm](https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy22_23/am_fy23_cat.htm).

For charter schools, including SA – Far Rockaway, the General Education Charter School per-pupil rate is determined by the New York State Education Department (SED) and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures by Total Allowable Pupil Units. Special education funding is an allocation that charter schools may qualify for and receive for serving students that receive special education services for more than 20 percent of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of \$5,000 regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building.

For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building. The Office of Space Planning will facilitate any matching funds triggered by facilities upgrades to Q225.



## VI. Other Impacts

### A. Personnel Needs

This proposal, if approved, is not expected to change the number of personnel positions assigned to Waterside Leadership. It is also not expected to alter the duties of current staff at Waterside Leadership.

If this proposal is approved, teachers and school staff for SA – Far Rockaway Middle School will report to Q225 once SA – Far Rockaway is re-sited, beginning in the 2023-2024 school year. SA – Far Rockaway may hire new teachers to serve students as it adds grade 8 at Q225, and may hire new non-pedagogical personnel as well. The exact number of positions needed for the 2023-2024 school year and future school years will be determined by the school, based on need and budgetary considerations.

### B. Administration

No changes in school supervisory or administrator positions at Waterside Leadership are expected as a result of this proposal. SA – Far Rockaway may hire school supervisors and/or administrative personnel as needed to support the addition of grade 8. If this proposal is approved, SA – Far Rockaway Middle School administrators and/or supervisors will report to Q225 after SA – Far Rockaway is re-sited beginning in the 2023-2024 school year.

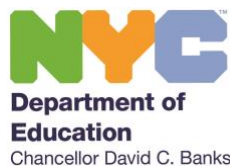
### C. Transportation

If this proposal is approved, transportation for students attending Waterside Leadership and SA – Far Rockaway grades 5-8 will continue to be provided in accordance with Chancellor's Regulation A-801. Since Q225 is 5.0 miles away from Q053, some current SA - Far Rockaway middle school students may have to travel a longer distance to school, though others may have a shorter commute. Additionally, certain SA - Far Rockaway students may have their eligibility for transportation impacted depending on where they reside in relation to Q225, in accordance with Chancellor's Regulation A-801.

The Office of Pupil Transportation will make the final determination as to the mode of transportation to be provided to each student. More information regarding Chancellor's Regulation A-801 can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/2>.

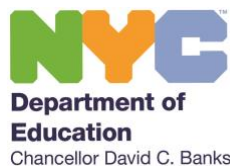
### D. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with citywide policy.



## VII. Building Information

Building Details	Building Data
Building	Q225
Type of Building	PS
Year Built	1964
Overall BCAS rating	2.39
2021-2022 Blue Book Target Building Utilization	108%
2021-2022 Blue Book Target Building Capacity	580
FY 2021 Maintenance Costs- Labor	\$36,854
FY 2021 Maintenance Costs- Materials	\$10,398
FY 2021 Maintenance Costs- Maintenance, repair, and service contracts	N/A
FY 2021 Maintenance Costs- Custodial operations costs—Custodial Allocation	\$234,353
FY 2021 Maintenance Costs- Custodial operations costs—Materials	\$15,614
FY 2021 Energy Costs- Electric	\$92,284
FY 2021 Energy Costs- Gas	\$47,885
FY 2021 Energy Costs- Oil	\$64,715
Projects completed during the current or prior school year	N/A
Projects proposed in the capital plan	N/A
Accessibility of the building	No Accessibility
Building attributes	ART ROOM AUDITORIUM COMPUTER LAB GYMNASIUM NURSE/MEDICAL SUITE SCIENCE LAB STUDENT CAFETERIA



## Appendix A: Target Capacity and Utilization

As described in more detail in the 2021-2022 Enrollment, Capacity and Utilization Report, also known as the 2021-2022 Blue Book, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated target capacities of those organizations. Each school organization's target capacity is calculated based upon the following components:

- The scheduled use of individual rooms as reported by principals during an annual facilities survey; and
- The NYCDOE's goals for maximum classroom capacities, which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level.

The most recent year for which target capacity has been calculated for buildings is 2021-2022. The NYCDOE's projected utilization rates for the 2022-2023 school year and beyond are based on those figures. Thus, projected utilization rates for 2022-2023 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by a principal from year to year to better accommodate students' needs.

For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools, administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity will increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the NYCDOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease. The 2021-2022 Blue Book can be found online at:

[https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital\\_Plan/Utilization\\_Reports/Blue%20Book%202021-2022.pdf?sv=2017-04-17&sr=b&si=DNNFileManagerPolicy&sig=FqZOX1oO7goal9by7SCbvSn2k9QwOtl1vpe0RnKP9Nk%3D](https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202021-2022.pdf?sv=2017-04-17&sr=b&si=DNNFileManagerPolicy&sig=FqZOX1oO7goal9by7SCbvSn2k9QwOtl1vpe0RnKP9Nk%3D).



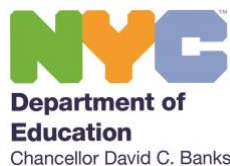
## Appendix B: Instructional Footprint

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels it serves and number of classes per grade it offers. For existing schools, the Footprint is applied to the current number of classes and class size a school is programming. It is confirmed by a walkthrough of the building conducted by a representative from the Office of Space Planning and a school representative.

For elementary schools serving students in grades K-5 and for all 3-K and pre-K programs, the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or Integrated Co-Teaching section and a full-size or half-size room to accommodate each SC section served by the school. In addition to these rooms, schools serving grades K-5 receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art or music instruction.

For grades 6-12, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.



## IX. Endnotes:

<sup>i</sup> The previously approved proposal can be found on the NYCDOE website at:

<https://www.schools.nyc.gov/about-us/leadership/panel-for-education-policy/pep-meetings-archive>.

<sup>ii</sup> The previously approved proposal can be found on the NYCDOE website at:

<https://www.schools.nyc.gov/about-us/leadership/panel-for-education-policy/2019-2020-pages/may-20-2020-school-utilization-proposals>.

<sup>iii</sup> The previously approved proposal can be found on the NYCDOE's website at:

<https://www.schools.nyc.gov/about-us/leadership/panel-for-education-policy/2021-2022-pages/february-16-2022-school-utilization-proposals/>.

<sup>iv</sup> All references to building utilization rates throughout this proposal are based on target capacity data from the 2021-2022 Blue Book and current or projected enrollment. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and/or space analysis of the building to assess the amount of space available in the building.

<sup>v</sup> Throughout this proposal, current enrollment is based on live ATS as of September 29, 2022 for district schools and charter projections as of July 2022 for charter schools. Projected enrollment is based on current enrollment and recent trends.

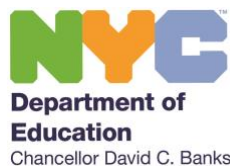
<sup>vi</sup> Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation.

<sup>vii</sup> Information is school reported data as of October 7, 2022.

<sup>viii</sup> Waterside Leadership does not currently offer a Spanish Dual Language Program in the 2022-2023 school year. The school has offered this program in past years, and plans to reopen the program in grade 6 for the 2023-2024 school year.

<sup>ix</sup> Throughout this proposal, the demographic data for a given school is based on the 2021-2022 Audited Register as of November 12, 2021, as reported in the citywide Demographic Snapshot, which is available at: <https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/information-and-data-overview>.

<sup>x</sup> Throughout this proposal, proficiency rates refer to the percentage of students receiving a score of 3 or 4 out of 4 on the New York State English Language Arts (ELA) or Math examination, available at: <https://infohub.nyced.org/reports/academics/test-results>. Due to COVID-19, state tests including Regents exams and grades 3-8 ELA and Math tests were not administered in the spring of 2020 and were optional for students in the spring of 2021. Therefore, there are no proficiency rates for 2019-2020 or 2020-2021.



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<sup>xi</sup> Throughout this proposal attendance rates are from the School Quality Reports available at <https://www.schools.nyc.gov/about-us/reports/school-quality>. Due to COVID-19, the School Quality Report for the 2019-2020 school year reported attendance from September 2019 through February 2020 only. For the 2020-2021 school year, the School Quality Report displays three attendance rates: one for in-person learning, one for remote learning, and an overall attendance rate, which is included here. Attendance rates for the 2021-2022 school year are not available yet.

<sup>xii</sup> Throughout this proposal, this status is determined by the New York State Education Department (SED) under New York State's Every Student Succeeds Act (ESSA). For more information, please visit the State Accountability Resource Tool (StART) at: <https://tools.nycenet.edu/start/>. Due to COVID-19, 2019-2020 state accountability statuses have been carried over for 2020-2021 and 2021-2022. For more information, please see the SED memo issued on December 22, 2021 at: <http://www.nysed.gov/common/nysed/files/final-final-usde-accountability-waiver-package.pdf>

<sup>xiii</sup> Due to COVID-19, state tests including Regents exams and grades 3-8 ELA and Math tests were not administered in the spring of 2020 and were optional for students in the spring of 2021. Therefore, there are no proficiency rates for 2019-2020 or 2020-2021. Proficiency rates for 2021-2022 are not yet available for charter schools.

<sup>xiv</sup> Based on average per pupil re-siting costs provided by the NYCDOE's Division of Space Management.