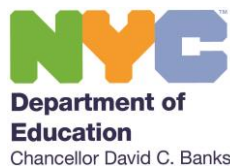


EXHIBIT 3



Release Date: November 4, 2022

EDUCATIONAL IMPACT STATEMENT

The Proposed Opening and Co-location of a New Success Academy Charter Elementary School (84KTBD) with Origins High School (22K611), Professional Pathways High School (22K630), and New Visions Charter High School for Advanced Math and Science III (84K738) in Building K495 Beginning in the 2023-2024 School Year

I. Summary of Proposal

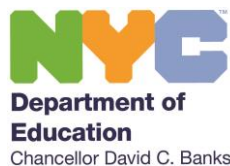
The New York City Department of Education (NYCDOE) is proposing to open and co-locate a new elementary Success Academy Charter School (84KTBD), referred to as New SA Elementary, in building K495 beginning in the 2023-2024 school year. If this proposal is approved, New SA Elementary will serve students in kindergarten and 1st grade in the 2023-2024 school year, and will add one grade level each year until it reaches full scale serving students in kindergarten (K) through 4th grade in the 2026-2027 school year. K495 is located at 3000 Avenue X, Brooklyn, NY, 11235 in Community School District 22, referred to as District 22.

K495 currently houses Origins High School (22K611), referred to as Origins, an existing district high school serving students in grades 9-12, Professional Pathways High School (22K630), referred to as Professional Pathways, an existing transfer high school serving students in grades 9-12, and New Visions Charter High School for Advanced Math and Science III (84K738), referred to as New Visions AMS, an existing charter high school serving students in grades 9-12. K495 also houses the Community Based Organization (CBO) CAMBA.ⁱ Prior to the 2022-2023 school year, K495 also housed New Visions Charter High School for the Humanities III (84K739), referred to as New Visions Humanities III, a charter high school that was serving students in grades 9-12 and closed at the conclusion of the 2021-2022 school year.

A co-location means that two or more school organizations are located in the same building and may share common spaces, such as:

- Auditoriums;
- Gymnasiums;
- Libraries; and
- Cafeterias.

If this proposal is approved, New SA Elementary will open in K495 beginning in the 2023-2024 school year, serving approximately 205-225 kindergarten and 1st grade students, and will add one grade level



each year until it reaches full scale in both grade span and student enrollment, serving approximately 490-540 students in kindergarten through 4th grade in the 2026-2027 school year.

Pursuant to amendments to the Education Law that provide certain new and expanding charter schools with access to facilities, Success Academy Charter Schools, referred to as Success Academy, made a request to the NYCDOE for space for a new elementary school in South Brooklyn. Accordingly, the NYCDOE is proposing to open and co-locate New SA Elementary with Origins, Professional Pathways, and New Visions AMS in K495 beginning in the 2023-2024 school year.

There are currently two Success Academy schools in South Brooklyn serving elementary school grades: Success Academy Charter School—Bensonhurst and Success Academy Charter School—Bergen Beach,ⁱⁱ both of which have filled their available seats. Success Academy had over 700 kindergarten applications for those two schools, and only 250 open seats available.

If this proposal is approved, New SA Elementary will serve approximately 205-225 kindergarten and 1st grade students in K495 in the 2023-2024 school year, and will add one grade level each year until it reaches full scale in grade span and enrollment in the 2026-2027 school year, at which point it will serve approximately 490-540 students in kindergarten through 4th grade in K495.

A. About Success Academy

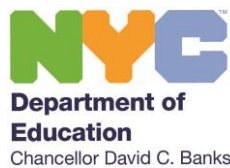
Success Academy is a charter management organization that currently operates elementary, middle, and high schools in New York City. New SA Elementary was authorized on October 8, 2014 by The State University of New York Board of Trustees, referred to as SUNY, and is currently authorized to serve students in grades K-12. As described in this Educational Impact Statement (EIS) and the attached Building Utilization Plan (BUP), this proposal to co-locate New SA Elementary in K495 only pertains to grades K-4. Should the school serve additional authorized grades in the future, any co-location of these grades in a NYCDOE building would be subject to a new proposal in accordance with Chancellor's Regulation A-190.

For more information on Success Academy, please visit its website at: <http://www.successacademies.org>.

B. Impact on K495

K495 has the capacity to serve a total of 2,556 students according to the 2021-2022 Enrollment, Capacity and Utilization Report, also known as the Blue Book. The Blue Book is available at https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202021-2022.pdf?sv=2017-04-17&sr=b&si=DNNFileManagerPolicy&sig=FqZOX1oO7goaI9by7SCbvSn2k9QwOtj1vpe0RnKP9Nk%3D.

In the current 2022-2023 school year, Origins is serving 449 students,ⁱⁱⁱ Professional Pathways is serving 169 students, and New Visions AMS is serving 403 students, which totals 1,021 students and yields a building utilization rate of approximately 40%.^{iv} Building capacity and utilization figures for the current



school year in this EIS are based on the standard methodology for calculating such figures, using target capacity, as described in Appendix A of this EIS.

If this proposal is approved, in the 2023-2024 school year, New SA Elementary will begin serving kindergarten and 1st grade students in K495, and as such, K495 is projected to have a total building enrollment of 1,185-1,325 students. Enrollment projections per school are as follows:

- Origins is projected to serve 430-470 students;
- Professional Pathways is projected to serve 155-195 students;
- New Visions AMS is projected to serve 395-435 students; and
- New SA Elementary is projected to serve 205-225 students.

As such, in the 2023-2024 school year, K495 will have a building utilization rate of approximately 46-52%, indicating that the building has sufficient space to accommodate all school organizations, based on current and projected enrollment and capacity.

In the 2026-2027 school year, when this proposal reaches full scale and New SA Elementary is serving students in grades K-4, K495 is projected to have a total building enrollment of approximately 1,455-1,625 students across Origins, Professional Pathways, New Visions AMS, and New SA Elementary. Enrollment projections for each school in K495 for the 2026-2027 school year are as follows:

- Origins is projected to serve 430-470 students;
- Professional Pathways is projected to serve 155-195 students;
- New Visions AMS is projected to serve 380-420 students; and
- New SA Elementary is projected to serve 490-540 students.

As such, in the 2026-2027 school year, K495 will have a projected building utilization rate of approximately 57-64%, indicating that the building has sufficient space to accommodate all school organizations, based on projected enrollment and capacity.

If this proposal is approved, there will be sufficient instructional and administrative space in K495 to accommodate Origins, Professional Pathways, New Visions AMS, and New SA Elementary pursuant to the Citywide Instructional Footprint (the Footprint). The Footprint, which guides space allocation and use in City schools, can be found on the NYCDOE's website at:

https://nycdoe.sharepoint.com/:b:/s/DistrictPlanningDocuments/EYr_De_UHXdEtIhiZ4c3YiIBxONTFn7gdNTquSQ2oW_MIQ.

Additional details about space and utilization are available in Section III.B and Appendices A and B of this EIS, and in the BUP for K495 that accompanies this EIS.

C. Community Engagement

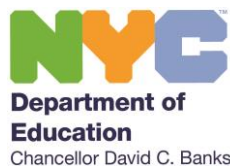
Engagement was conducted in the course of creating this proposal, including:

- A meeting with Community Education Council (CEC) 22 held via teleconference on October 11, 2022 to discuss this potential proposal, take questions, and collect feedback. This meeting was



attended by members of CEC 22 the District 22 Superintendent, a representative from the Citywide Council on High Schools (CCHS), a representative from the Brooklyn Borough President's Office, and representatives from the NYCDOE's Office of District Planning (ODP) and Office of Space Planning (OSP).

- A Professional Pathways School Leadership Team (SLT) meeting held via teleconference on October 13, 2022 to discuss this potential proposal, take questions, and collect feedback. This meeting was attended by the Transfer Schools Superintendent, the principal, representatives of the SLT of Professional Pathways, a representative from the office of Council Member Inna Vernikov, a representative from CCHS, a representative from CEC 22, and representatives from ODP and OSP.
- A New Visions AMS SLT meeting held via teleconference on October 13, 2022 to discuss this potential proposal, take questions, and collect feedback. This meeting was attended by the principal and representatives of the SLT of New Visions AMS, a representative from CEC 22, and representatives from ODP and OSP.
- An Origins SLT meeting held via teleconference on October 18, 2022 to discuss this potential proposal, take questions, and collect feedback. This meeting was attended by the Brooklyn South Districts High School Superintendent, the principal, representatives of the SLT of Origins, a representative from CCHS and CEC 22, and representatives from ODP and OSP.
- A Professional Pathways community meeting held via teleconference on October 27, 2022 to discuss this potential proposal, take questions, and collect feedback. This meeting was attended by the Transfer Schools High School Superintendent, the principal, Professional Pathways staff, parents of Professional Pathways students, a representative from CCHS and CEC 22, representatives from the offices of Council Member Inna Vernikov, Senator Roxanne Persaud, and Brooklyn Borough President Antonio Reynoso, and representatives from ODP and OSP.
- An Origins Student Advisory Board meeting held via teleconference on November 1, 2022 to discuss the potential proposal, take questions, and collect feedback. This meeting was attended by the Brooklyn South Districts High School Superintendent, the principal, Origins students, and representatives from ODP.
- An Origins community meeting held via teleconference on November 1, 2022 to discuss this potential proposal, take questions, and collect feedback. This meeting was attended by the Brooklyn South Districts High School Superintendent, the principal, Origins staff, parents of Origins students, a representative from CCHS and CEC 22, representatives from the offices of Council Member Inna Vernikov, Senator Roxanne Persaud, and Brooklyn Borough President Antonio Reynoso, and representatives from ODP and OSP.
- A New Visions AMS community meeting held via teleconference on November 2, 2022 to discuss this potential proposal, take questions, and collect feedback. This meeting was attended by the principal, New Visions AMS staff, parents of New Visions AMS students, a representative from CCHS and CEC 22, representatives from the offices of Council Member Inna Vernikov, Senator Roxanne Persaud, and Brooklyn Borough President Antonio Reynoso, and representatives from ODP



and OSP.

The NYCDOE will provide additional public engagement opportunities following this posting, including:

- An additional optional community meeting where NYCDOE representatives would meet with the school communities to discuss the proposal and take questions, comments, and feedback. This meeting would be held prior to the Joint Public Hearing at the request of the school communities;
- Opportunities for ongoing dialogue with impacted communities, which could include small stakeholder meetings, working group meetings, community forums, and parent and SLT meetings;
- A Joint Public Hearing that is open to the public. Attendees are encouraged to comment on this proposal during the public comment portion of the hearing;
- A dedicated phone line and email address to accept public comment at any time following the posting of this proposal. Comments can be submitted in any language by calling 212-374-0208 or emailing D22proposals@schools.nyc.gov; and
- A Panel for Educational Policy (PEP) meeting that is open to the public where attendees can provide comments.

All comments received at the Joint Public Hearing or through the phone line or email address by 6 p.m. on the day before the PEP meeting will be addressed by the NYCDOE in a Public Comment Analysis. The Public Comment Analysis is made available to the public prior to the PEP meeting.

More information about the upcoming Joint Public Hearing and PEP meeting can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/leadership/panel-for-education-policy/2022-2023-pages/december-21-2022-school-utilization-proposals>.

II. Proposed or Potential Use of Building K495

As stated above, according to the Blue Book, K495 has a target capacity of 2,556 students. During the current 2022-2023 school year, K495 has a total building enrollment of approximately 1,021 students. Enrollment per school is as follows:

- Origins serves approximately 449 students;
- Professional Pathways serves approximately 169 students; and
- New Visions AMS serves approximately 403 students.

As such, in 2022-2023, K495 has a building utilization rate of approximately 40%. The concept of target capacity and the related concept of utilization rate are explained in Appendix A of this EIS.

If this proposal is approved, in the 2023-2024 school year, **New SA Elementary** will open and begin serving kindergarten and 1st grade students in K495. Accordingly, K495 is projected to have a total



building enrollment of 1,185-1,325 students in the 2023-2024 school year. Enrollment projections per school are as follows:

- Origins is projected to serve 430-470 students;
- Professional Pathways is projected to serve 155-195 students;
- New Visions AMS is projected to serve 395-435 students; and
- New SA Elementary is projected to serve 205-225 students.

As such, in 2023-2024, K495 will have a projected building utilization rate of approximately 46-52%.

If this proposal is approved, the grade spans for all current and proposed school organizations in K495 over a five-year period can be found in Table 1 below.

TABLE 1: GRADES OFFERED AT EACH SCHOOL IN BUILDING K495 FOR SCHOOL YEARS 2022-2023 THROUGH 2026-2027

DBN	School Name	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
84K738	New Visions AMS	9-12	9-12	9-12	9-12	9-12
22K611	Origins	9-12	9-12	9-12	9-12	9-12
22K630	Professional Pathways ^v	9-12	9-12	9-12	9-12	9-12
84KTBD	New SA Elementary	N/A	K-1	K-2	K-3	K-4

If this proposal is approved, the current and projected enrollments and utilization rates in K495 over a five-year period can be found in Table 2 below.



TABLE 2: CURRENT AND PROJECTED ENROLLMENT AND UTILIZATION RATES IN BUILDING K495 FOR SCHOOL YEARS 2022-2023 THROUGH 2026-2027

Enrollment/Utilization	2022-2023	2023-2024 Projected	2024-2025 Projected	2025-2026 Projected	2026-2027 Projected
New Visions AMS	403	395 - 435	400 - 440	380 - 420	380 - 420
Origins	449	430 - 470	430 - 470	430 - 470	430 - 470
Professional Pathways	169	155 - 195	155 - 195	155 - 195	155 - 195
New SA Elementary	N/A	205 - 225	300 - 330	395 - 435	490 - 540
Total Building Enrollment	1,021	1,185 - 1,325	1,285 - 1,435	1,360 - 1,520	1,455 - 1,625
Total Building Utilization	40%	46 - 52%	50 - 56%	53 - 59%	57 - 64%

If this proposal is approved, all schools in K495 will receive their baseline allocations pursuant to the Footprint. The Footprint guides space allocation and use in City schools. For more information about the Footprint, please visit the NYCDOE website at:

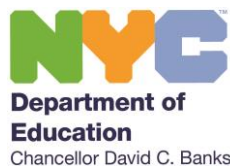
https://nycdoe.sharepoint.com/:b:/s/DistrictPlanningDocuments/EYr_De_UHXdEtIhiZ4c3YiIBxONTFn7gdNTquSQ2oW_MIQ.

Additional details about space in K495 are available in Appendices A and B of this EIS, and the BUP for K495 that accompanies this EIS.

III. Impact of the Proposal on Students, Schools, and Community

A. Impact on Students

If this proposal is approved, New SA Elementary will open in K495 in the 2023-2024 school year, serving approximately 205-225 kindergarten and 1st grade students, and will add one grade level each year until it reaches full scale in both grade span and student enrollment, serving approximately 490-540 students in kindergarten through 4th grade in the 2026-2027 school year. New SA Elementary will be co-



located in K495 with Origins, Professional Pathways, and New Visions AMS. If this proposal is approved, students will be able to apply to attend New SA Elementary beginning in the 2023-2024 school year, consistent with Success Academy's Charter Lottery Process described in more detail below.

1. IMPACT ON CURRENT AND FUTURE STUDENTS ATTENDING ORIGINS

This proposal is not expected to impact current or future student enrollment, admissions, or programming at Origins.

ACADEMIC OFFERINGS:

This proposal, if approved, is not expected to impact the current or future academic offerings at Origins. Origins currently serves students with and without disabilities. Students with Individualized Education Programs (IEPs) receive special education programs and services, as recommended on their IEPs. These programs and services may be provided in general education and/or special education classrooms, as well as separate settings depending on need.

Origins is currently educating students recommended for the following programs and services:

- Integrated Co-Teaching (ICT); and
- Other related services.

All current and future students enrolled at Origins will continue to receive all IEP recommended programs and services if this proposal is approved. Programming is based on the IEP recommendations of current students and, as such, may vary from year to year.

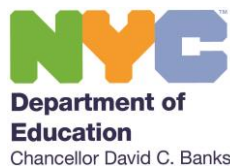
Beginning in the 2023-2024 school year, Origins may also begin offering new programming for students with Autism Spectrum Disorders (ASD), subject to funding and demand. This proposal is not expected to impact the school's ability to open such programs. More information on programs for students with ASD is available at <https://www.schools.nyc.gov/learning/special-education/school-settings/specialized-programs>.

Additionally, Origins provides English as a New Language (ENL) services to currently enrolled English Language Learner (ELL) students. If this proposal is approved, these services will continue to be provided at Origins, and all students will receive their mandated services.

EXTRA-CURRICULAR ACTIVITIES AND PROGRAMS, SPORTS AND PARTNERSHIPS:

If this proposal is approved, Origins will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. However, the specific programs offered at a given school are always subject to change. This is true at all schools, which annually modify extra-curricular offerings based on student demand and available resources.

Origins currently offers the following:^{vi}



- Extra-Curricular Activities and Programs:
 - Art;
 - Dance;
 - Debate;
 - Drama;
 - Glamour Gals;
 - Green Team and Gardening;
 - Gay Straight Alliance;
 - International Culinary Club;
 - Photography;
 - National Honor Society; and
 - Yearbook.
- Sports:
 - Basketball;
 - Bowling;
 - Cross Country;
 - Flag Football;
 - Lacrosse;
 - Indoor Track;
 - Outdoor Track;
 - Softball; and
 - Volleyball.
- Partnerships:
 - My Brother's Keeper;
 - My Sister's Keeper; and
 - Partnership with Children.

ADMISSIONS:

This proposal is not expected to impact admissions at Origins. Origins employs an Educational Option (Ed. Opt.) admissions method^{vii} and admits students through the high school admissions process.

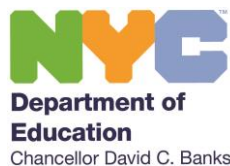
Further information about the high school admissions process can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/High>.

For more information on school admissions, please see Chancellor's Regulation A-101, which can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

2. IMPACT ON CURRENT AND FUTURE STUDENTS ATTENDING PROFESSIONAL PATHWAYS

This proposal is not expected to impact current or future student enrollment, admissions, or programming at Professional Pathways.

ACADEMIC OFFERINGS:



This proposal, if approved, is not expected to impact the current or future academic offerings at Professional Pathways. Professional Pathways currently serves students with and without disabilities. Students with IEPs receive special education programs and services, as recommended on their IEPs. These programs and services may be provided in general education and/or special education classrooms, as well as separate settings depending on need.

Professional Pathways is currently educating students recommended for the following programs and services:

- ICT;
- Special Education Teacher Support Services (SETSS); and
- Other related services.

All current and future students enrolled at Professional Pathways will continue to receive all IEP recommended programs and services if this proposal is approved. Programming is based on the IEP recommendations of current students and, as such, may vary from year to year.

Additionally, Professional Pathways provides ENL services to currently enrolled ELL students. If this proposal is approved, these services will continue to be provided at Professional Pathways, and all students will receive their mandated services.

EXTRA-CURRICULAR ACTIVITIES AND PROGRAMS, SPORTS AND PARTNERSHIPS:

If this proposal is approved, Professional Pathways will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. However, the specific programs offered at a given school are always subject to change. This is true at all schools, which annually modify extra-curricular offerings based on student demand and available resources.

Professional Pathways currently offers the following:^{viii}

- Extra-Curricular Activities and Programs:
 - Art Club;
 - College Trips;
 - Dungeons and Dragons Club; and
 - Internships.
- Sports:
 - Boys Volleyball;
 - Girls Volleyball;
 - Boys Basketball;
 - Girls Basketball;
 - Boys Baseball;
 - Cheer Team;
 - Dance Team; and
 - Bowling.
- Partnerships:
 - CAMBA.

*ADMISSIONS:*

This proposal is not expected to impact admissions at Professional Pathways. Professional Pathways currently admits students through the transfer school admissions process that is ongoing throughout the year. Specifically, this means students have a choice in applying to transfer schools that conduct admissions interviews throughout the school year. In addition to Professional Pathways being part of the transfer school admissions process, Professional Pathways also admits a limited number of over-age first time 9th grade students through the high school admissions process.

For more information about the transfer high school admissions, please visit the NYCDOE's website at: <https://www.schools.nyc.gov/enrollment/other-ways-to-graduate/transfer-high-schools/transfer-schools-guide>.

3. IMPACT ON CURRENT AND FUTURE STUDENTS ATTENDING NEW VISIONS AMS

This proposal is not expected to impact current or future student enrollment, admissions, or programming at New Visions AMS.

ACADEMIC OFFERINGS:

This proposal, if approved, is not expected to impact the current or future academic offerings at New Visions AMS. New Visions AMS currently serves students with and without disabilities. Students with IEPs receive special education programs and services, as recommended on their IEPs. These programs and services may be provided in general education and/or special education classrooms, as well as separate settings depending on need.

New Visions AMS is currently educating students recommended for the following programs and services:

- ICT;
- SETSS; and
- Other related services.

All current and future students enrolled at New Visions AMS will continue to receive all IEP recommended programs and services if this proposal is approved. Programming is based on the IEP recommendations of current students and, as such, may vary from year to year.

Additionally, New Visions AMS provides ENL services to currently enrolled ELL students. If this proposal is approved, these services will continue to be provided at New Visions AMS, and all students will receive their mandated services.

EXTRA-CURRICULAR ACTIVITIES AND PROGRAMS, SPORTS AND PARTNERSHIPS:

If this proposal is approved, New Visions AMS will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. However, the specific



programs offered at a given school are always subject to change. This is true at all schools, which annually modify extra-curricular offerings based on student demand and available resources.

New Visions AMS currently offers the following:^{ix}

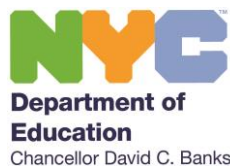
- Extra-Curricular Activities and Programs:
 - Book Club;
 - Model United Nations;
 - Debate Club;
 - Dance Team;
 - National Honor Society;
 - Fashion Club;
 - New Visions AMS Run Club;
 - Sports and Analytics Club;
 - Gaming Club; and
 - Summer Bridge.
- Sports:
 - Boys Volleyball;
 - Girls Volleyball;
 - Boys Basketball;
 - Girls Basketball;
 - Boys Baseball;
 - Cheer Team;
 - Dance Team; and
 - Bowling.
- Partnerships:
 - Kingsborough Community College;
 - Long Island University;
 - Girls for Gender Equity;
 - Teaching Matters; and
 - Amazon Engineer.

ADMISSIONS:

This proposal is not expected to impact admissions at New Visions AMS. New Visions AMS is a charter school and admits students through a lottery process. For more information on New Visions AMS' high school lottery process, please visit: <https://www.newvisions.org/pages/charter-admissions>.

4. IMPACT ON FUTURE ELEMENTARY SCHOOL STUDENTS IN DISTRICT 22

If this proposal is approved, New SA Elementary will open in K495 in the 2023-2024 school year, serving approximately 205-225 kindergarten and 1st grade students, and will add one grade level each year until it reaches full scale in both grade span and student enrollment, serving approximately 490-540 students in kindergarten through 4th grade in the 2026-2027 school year. This proposal is not expected to have an impact on the broad range of elementary school options available to students in District 22 or the



admissions process for any district elementary schools in District 22, although it will add one additional elementary school option to the district if this proposal is approved.

If this proposal to open and co-locate New SA Elementary in K495 is approved, families in District 22 will have the opportunity to apply to this new elementary school option through Success Academy's charter admission lottery. New SA Elementary will admit students in accordance with the following lottery preferences: (1) siblings of current or accepted students; (2) children of Success Academy employees not to exceed 15% of school enrollment; and (3) applicants who reside within the Community School District (CSD) of a school to which they've applied. ELL students receive a weighted preference in the lottery.

The application will be available on Success Academy's website, and the admissions lottery for the 2023-2024 school year will be held no earlier than April 1, 2023. Please visit <https://www.successacademies.org/apply/> for more details.

General information about elementary school admissions can be found on the NYCDOE's website at <https://www.schools.nyc.gov/enrollment/enroll-grade-by-grade/kindergarten>.

For more information on school admissions, please see Chancellor's Regulation A-101, which can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

5. IMPACT ON FUTURE HIGH SCHOOL STUDENTS IN DISTRICT 22

This proposal is not expected to have an impact on the broad range of existing options available to high school students in District 22, including Origins, Professional Pathways, or New Visions AMS, or on the admissions process for any district high schools in District 22.

General information about high school admissions can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/high>. More information about high school options is available at: <http://www.myschools.nyc/en/schools/high-school/>.

General information about transfer high schools and admissions can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/enrollment/other-ways-to-graduate/transfer-high-schools>.

For more information on school admissions, please see Chancellor's Regulation A-101, which can be found on the NYCDOE's website at: <http://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

6. IMPACT ON CBO

As mentioned above, the CBO CAMBA currently occupies space in K495. This proposal is not expected to impact the space allocated to CAMBA or the services it offers.



B. Impact on the Allocation of Space to Schools and Organizations in Building K495

As described in more detail in the attached K495 BUP, there will be sufficient instructional and administrative space to accommodate Origins, Professional Pathways, New Visions AMS and New SA Elementary in K495 pursuant to the Footprint, if this proposal is approved. As in other situations where schools are co-located, the schools will share common and specialty rooms in the building, such as the cafeteria, library, gymnasium, and auditorium.

Specific decisions regarding the use of shared spaces will be made by the Building Council, in conjunction with OSP. The Building Council consists of principals from all co-located schools. A Shared Space Committee that meets a minimum of four times a year reports back to the Building Council regarding shared space questions.

Any space remaining that is not allocated as part of a school's baseline Footprint will be equitably distributed among the schools based on:

- The proportion of the total students in the building enrolled by each school and/or program;
- The instructional and programmatic needs of the co-located schools; and
- The physical location of the excess space within the building.

Please see Appendix B of this EIS and the attached BUP for more information on the Footprint, which guides space allocation and use in City schools. The Footprint can also be found on the NYCDOE's website at:

https://nycdoe.sharepoint.com/:b:/s/DistrictPlanningDocuments/EYr_De_UHXdEtIhiZ4c3YiIBxONTFn7gdNTquSQ2oW_MIQ.

C. Impact on the Community

If approved, the proposed opening of New SA Elementary in K495 will help address unmet demand for Success Academy elementary school seats in South Brooklyn and provide a new elementary option for families in District 22.

There are currently two Success Academy schools in South Brooklyn serving elementary school grades: Success Academy Charter School—Bensonhurst and Success Academy Charter School—Bergen Beach, both of which have filled their available seats. Success Academy had over 700 kindergarten applications for those two schools, and only 250 open seats available.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K495. This proposal is not expected to impact the building accessibility of K495.

IV. Enrollment, Admissions, and School Performance Information

A. Origins



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1. ADMISSIONS DATA

TABLE 3: CURRENT AND FUTURE ADMISSIONS METHOD: ORIGINS

Current and Future Admissions	Admissions Methods
Current admissions	Grades 9-12: Ed. Opt.
Admissions if this proposal is approved	Grades 9-12: Ed. Opt.

2. ENROLLMENT DATA

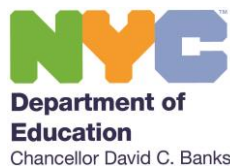
TABLE 4: ORIGINS' CURRENT AND PROJECTED ENROLLMENT BY GRADE FOR SCHOOL YEARS 2022-2023 THROUGH 2026-2027

School Year	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2022-2023	122	125	114	88	449
2023-2024	120-130	115-125	100-110	95-105	430-470
2024-2025	120-130	115-125	100-110	95-105	430-470
2025-2026	120-130	115-125	100-110	95-105	430-470
2026-2027	120-130	115-125	100-110	95-105	430-470

3. DEMOGRAPHIC DATA^x

TABLE 5: ORIGINS' DEMOGRAPHIC DATA

Demographics	Percent of Students
Economic Need Index	81%
Students with Disabilities	16%
English Language Learners	24%



4. SCHOOL PERFORMANCE DATA

Not all schools receive Quality Reviews every year. Origins did not have a Quality Review for the 2019-2020 school year. Due to COVID-19, the NYCDOE did not conduct 2019-2020 Quality Reviews after March 13, 2020, or during the 2020-2021 and 2021-2022 school years. Full descriptions of the Quality Indicators can be found in the 2022-2023 Quality Review Rubric, which is available at:

<https://infohub.nyced.org/docs/default-source/default-document-library/quality-review-rubric-2022-23.pdf>.

TABLE 6: ORIGINS' PERFORMANCE DATA AND ATTENDANCE RATES FROM SCHOOL YEARS 2019-2020, 2020-2021, AND 2021-2022

Key Components of Performance and Progress ^{xi}	2019-2020	2020-2021	2021-2022
% Earning 10+ Credits in Year 1	92%	70%	N/A
4 Year Graduation Rate	90%	93%	N/A
6 Year Graduation Rate	92%	86%	N/A
4 Year College Readiness Index	41%	N/A	N/A
Attendance Rate	86%	74%	N/A

The 2021-2022 State Accountability Status for Origins is Good Standing.^{xii}

B. Professional Pathways

1. ADMISSIONS DATA

TABLE 7: CURRENT AND FUTURE ADMISSIONS METHOD: PROFESSIONAL PATHWAYS

Current and Future Admissions	Admissions Methods
Current admissions	Grades 9-12: Transfer
Admissions if this proposal is approved	Grades 9-12: Transfer

2. ENROLLMENT DATA



TABLE 8: PROFESSIONAL PATHWAYS' CURRENT AND PROJECTED ENROLLMENT FOR GRADES 9-12 FOR SCHOOL YEARS 2022-2023 THROUGH 2026-2027

School Year	Total Enrollment
2022-2023	169
2023-2024	155-195
2024-2025	155-195
2025-2026	155-195
2026-2027	155-195

3. DEMOGRAPHIC DATA

TABLE 9: PROFESSIONAL PATHWAYS' DEMOGRAPHIC DATA

Demographics	Percent of Students
Economic Need Index	78%
Students with Disabilities	32%
English Language Learners	8%

4. SCHOOL PERFORMANCE DATA

Not all schools receive Quality Reviews every year. Professional Pathways did not have a Quality Review for the 2019-2020 school year. Due to COVID-19, the NYCDOE did not conduct 2019-2020 Quality Reviews after March 13, 2020, or during the 2020-2021 and 2021-2022 school years.

TABLE 10: PROFESSIONAL PATHWAYS' PERFORMANCE DATA AND ATTENDANCE RATES FROM SCHOOL YEARS 2019-2020, 2020-2021, AND 2021-2022

Transfer High School Key Components of Performance and Progress ^{xiii}	2019-2020	2020-2021	2021-2022
Transfer Graduation Rate	72%	72%	N/A

The 2021-2022 State Accountability Status for Professional Pathways is Good Standing.



C. New Visions AMS

1. ADMISSIONS METHOD

TABLE 11: CURRENT AND FUTURE ADMISSIONS METHOD: NEW VISIONS AMS

Current and Future Admissions	Admissions Methods
Current admissions	Grades 9-12: Charter Lottery
Admissions if this proposal is approved	Grades 9-12: Charter Lottery

2. ENROLLMENT DATA

TABLE 12: NEW VISIONS AMS' CURRENT AND PROJECTED ENROLLMENT BY GRADE FOR SCHOOL YEARS 2022-2023 THROUGH 2026-2027

School Year	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2022-2023	98	118	96	91	403
2023-2024	95-105	95-105	115-125	90-100	395-435
2024-2025	95-105	95-105	95-105	115-125	400-440
2025-2026	95-105	95-105	95-105	95-105	380-420
2026-2027	95-105	95-105	95-105	95-105	380-420

3. DEMOGRAPHIC DATA

**TABLE 13: NEW VISIONS AMS' DEMOGRAPHIC DATA**

Demographics	Percent of Students
Economic Need Index	71%
Students with Disabilities	13%
English Language Learners	7%

4. SCHOOL PERFORMANCE DATA

NEW VISIONS AMS' QUALITY INDICATORS FROM SCHOOL YEARS 2019-2020, 2020-2021 AND 2021-2022

Charter schools do not receive Quality Reviews. They are monitored and evaluated by authorizers, who produce reports. New Visions AMS is authorized by SUNY. The authorizer's report for New Visions AMS can be found on the authorizer's website at: <https://www.newyorkcharters.org/school-performance-reports/>.

TABLE 14: NEW VISIONS AMS' PERFORMANCE DATA AND ATTENDANCE RATES FROM SCHOOL YEARS 2019-2020, 2020-2021 AND 2021-2022

Key Components of Performance and Progress	2019-2020	2020-2021	2021-2022
% Earning 10+ Credits in Year 1	99%	91%	N/A
4 Year Graduation Rate	95%	98%	N/A
6 Year Graduation Rate	98%	96%	N/A
4 Year College Readiness Index	66%	N/A	N/A
Attendance Rate	92%	92%	N/A

The 2021-2022 State Accountability Status of New Visions AMS is Good Standing.

D. New SA Elementary

1. ADMISSIONS METHOD

**TABLE 15: CURRENT AND FUTURE ADMISSIONS METHOD: NEW SA ELEMENTARY**

Current and Future Admissions	Admissions Methods
Current admissions	N/A
Admissions if this proposal is approved	Grades K-4: Charter Lottery

2. ENROLLMENT DATA

TABLE 16: NEW SA ELEMENTARY'S CURRENT AND PROJECTED ENROLLMENT BY GRADE FOR SCHOOL YEARS 2022-2023 THROUGH 2026-2027

School Year	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Total Enrollment
2022-2023	N/A	N/A	N/A	N/A	N/A	N/A
2023-2024	110-120	95-105	N/A	N/A	N/A	205-225
2024-2025	95-105	110-120	95-105	N/A	N/A	300-330
2025-2026	95-105	95-105	110-120	95-105	N/A	395-435
2026-2027	95-105	95-105	95-105	110-120	95-105	490-540

3. DEMOGRAPHIC DATA

New SA Elementary will open in the 2023-2024 school year if this proposal is approved and, therefore, does not yet have demographic data.

4. SCHOOL PERFORMANCE DATA

New SA Elementary will open in the 2023-2024 school year if this proposal is approved and, therefore, does not yet have performance data.

V. Initial Impact on Budget and Cost of Instruction

This proposal is not expected to impact the operating budget or costs of instruction at Origins, Professional Pathways, or New Visions AMS in the current or future school years. Most funding in district schools' budgets is given on a per-pupil basis, based on Fair Student Funding (FSF). Under FSF, schools receive money based on the number of students they serve and specific student needs.



Specifically:

- The number of students, by grade level;
- The number and needs of students with disabilities;
- The number, needs and programs of ELL students; and
- The number of students with other supplemental academic needs.

For more information about 2022-2023 costs of instruction and school funding, please refer to the 2022-2023 FSF Guide and the 2022-2023 School Allocation Memoranda. The 2022-2023 FSF Guide and School Allocation Memoranda enumerate policies that are specific to 2022-2023, and are subject to change in 2023-2024.

The 2022-2023 FSF Guide can be found on the NYCDOE's website at:

https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy22_23/fy23_docs/fy2023_FSF_Guide.pdf.

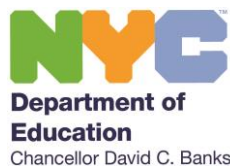
The 2022-2023 School Allocation Memoranda can also be found on the NYCDOE's website at:

https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy22_23/am_fy23_cat.htm.

For charter schools, including New SA Elementary and New Visions AMS, the General Education Charter School per-pupil rate is determined by the New York State Education Department (SED) and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures by Total Allowable Pupil Units. Special education funding is an allocation that charter schools may qualify for and receive for serving students that receive special education services for more than 20 percent of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of \$5,000 regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building.

For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building. OSP will facilitate any matching funds triggered by facilities upgrades to K495.



VI. Other Impacts

A. Personnel Needs

This proposal, if approved, is not expected to change the number of personnel positions assigned to Origins, Professional Pathways, or New Visions AMS. It is also not expected to alter the duties of current staff at Origins, Professional Pathways, or New Visions AMS.

New SA Elementary is expected to hire teachers and non-pedagogical personnel to serve its students as it opens and phases in. The exact number of positions needed for the 2023-2024 school year and future school years will be determined by the school, based on need and budgetary considerations.

B. Administration

No changes in school supervisory or administrator positions at Origins, Professional Pathways, or New Visions AMS are expected as a result of this proposal. New SA Elementary is expected to hire school supervisors and/or administrative personnel as needed.

C. Transportation

If this proposal is approved, transportation for students attending Origins, Professional Pathways, New Visions AMS, and New SA Elementary will be provided in accordance with Chancellor's Regulation A-801.

The Office of Pupil Transportation will make the final determination as to the mode of transportation to be provided to each student. More information regarding Chancellor's Regulation A-801 can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/2>.

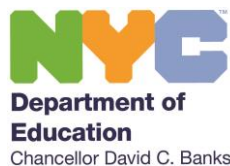
D. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with citywide policy.



VII. Building Information

Building Details	Building Data
Building	K495
Type of Building	HS
Year Built	1959
Overall BCAS rating	2.71
2021-2022 Blue Book Target Building Utilization	41%
2021-2022 Blue Book Target Building Capacity	2,556
FY 2021 Maintenance Costs- Labor	\$107,473
FY 2021 Maintenance Costs- Materials	\$20,835
FY 2021 Maintenance Costs- Maintenance, repair, and service contracts	\$125,578
FY 2021 Maintenance Costs- Custodial operations costs—Custodial Allocation	\$675,575
FY 2021 Maintenance Costs- Custodial operations costs—Materials	\$71,618
FY 2021 Energy Costs- Electric	\$276,814
FY 2021 Energy Costs- Gas	\$1,537
FY 2021 Energy Costs- Oil	\$281,291
Projects completed during the current or prior school year	N/A
Projects proposed in the capital plan	N/A
Accessibility of the building	Fully Accessible
Building attributes	ART ROOM AUDITORIUM AUXILIARY EXERCISE ROOM COMPUTER LAB COURT ROOM DANCE STUDIOS DARK ROOM GYMNASIUM LIBRARY MEDIA CENTER MULTI-PURPOSE CLASSROOM MULTI-PURPOSE NON CLASSROOM MUSIC ROOMS SCIENCE LAB SCIENCE PREP ROOM THEATRE ARTS/DRAMA ROOM WEIGHT ROOM WRESTLING ROOM



Appendix A: Target Capacity and Utilization

As described in more detail in the 2021-2022 Enrollment, Capacity and Utilization Report, also known as the 2021-2022 Blue Book, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated target capacities of those organizations. Each school organization's target capacity is calculated based upon the following components:

- The scheduled use of individual rooms as reported by principals during an annual facilities survey; and
- The NYCDOE's goals for maximum classroom capacities, which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level.

The most recent year for which target capacity has been calculated for buildings is 2021-2022. The NYCDOE's projected utilization rates for the 2022-2023 school year and beyond are based on those figures. Thus, projected utilization rates for 2022-2023 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by a principal from year to year to better accommodate students' needs.

For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools, administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity will increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the NYCDOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease. The 2021-2022 Blue Book can be found online at:

https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202021-2022.pdf?sv=2017-04-17&sr=b&si=DNNFileManagerPolicy&sig=FqZOX1oO7goal9by7SCbvSn2k9QwOtlvpe0RnKP9Nk%3D.



Appendix B: Instructional Footprint

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels it serves and number of classes per grade it offers. For existing schools, the Footprint is applied to the current number of classes and class size a school is programming. It is confirmed by a walkthrough of the building conducted by a representative from the Office of Space Planning and a school representative.

For elementary schools serving students in grades K-5 and for all 3-K and pre-K programs, the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC section served by the school. In addition to these rooms, schools serving grades K-5 receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art or music instruction.

For grades 6-12, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.



IX. Endnotes:

ⁱ For more information on the CBO CAMBA, please visit: <https://camba.org/>.

ⁱⁱ Success Academy Charter School--Bensonhurst is located at 99 Avenue P, Floor 4, Brooklyn, NY 11204. Success Academy Charter School--Bergen Beach is located at 1420 East 68th Street, Floor 3, Brooklyn, NY 11234.

ⁱⁱⁱ Throughout this proposal, current enrollment is based on the Unaudited Register as of October 31, 2022 for district schools and Charter Headcount as of October 21, 2022 for charter schools. Projected enrollment is based on current enrollment and recent trends. Projected enrollment for new charter schools is based on enrollment in the charter application.

^{iv} All references to building utilization rates throughout this proposal are based on target capacity data from the 2021-2022 Blue Book and current or projected enrollment. This methodology is consistent with the manner in which the NYCDOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, OSP conducts a detailed site survey and/or space analysis of the building to assess the amount of space available in the building.

^v While transfer schools serve students in grades 9-12, they do not adhere to strict grade distinctions as students typically enroll at various stages of credit accumulation or number of Regents exams passed. This is reflected in enrollment charts throughout this document, grouping students in grades 9-12.

^{vi} Information is school reported data as of November 3, 2022.

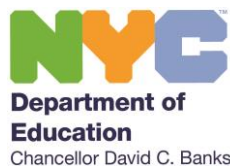
^{vii} Educational Option programs are meant to serve students having a wide range of academic levels.

^{viii} Information is school reported data as of November 3, 2022.

^{ix} Information is school reported data as of November 3, 2022.

^x Throughout this proposal, the demographic data for a given school is based on the 2021-2022 Audited Register as of November 12, 2021, as reported in the citywide Demographic Snapshot, which is available at: <https://infohub.nyced.org/reports-and-policies/citywide-information-and-data/information-and-data-overview>.

^{xi} Throughout this proposal, performance data and attendance rates are from the School Quality Reports available at <https://www.schools.nyc.gov/about-us/reports/school-quality>. Due to COVID-19, the School Quality Reports for the 2019-2020 school year reported attendance from September 2019 through February 2020 only. For the 2020-2021 school year, the School Quality Report displays three attendance rates: one for in-person learning, one for remote learning, and an overall attendance rate, which is included here. High school performance and attendance rates for the 2021-2022 school year are not available yet.



^{xii} Throughout this proposal, this status is determined by the SED under New York State's Every Student Succeeds Act (ESSA). For more information, please visit the State Accountability Resource Tool (StART) at: <https://tools.nycenet.edu/start/>. Due to COVID-19, 2019-2020 state accountability statuses have been carried over for 2020-2021 and 2021-2022. For more information, please see the SED memo issued on December 22, 2021 at: <http://www.nysed.gov/common/nysed/files/final-final-usde-accountability-waiver-package.pdf>.

^{xiii} Transfer school graduation rates are from the School Quality Reports available at: <https://infohub.nyced.org/reports/school-quality/school-quality-reports-and-resources>. Due to COVID-19, the School Quality Reports for the 2019-2020 school year reported attendance from September 2019 through February 2020 only. Graduation rates for 2021-2022 are not available yet.