

2020 Performance- Based Funding

Metric Scores and Allocations

Last Updated:

5/19/2020





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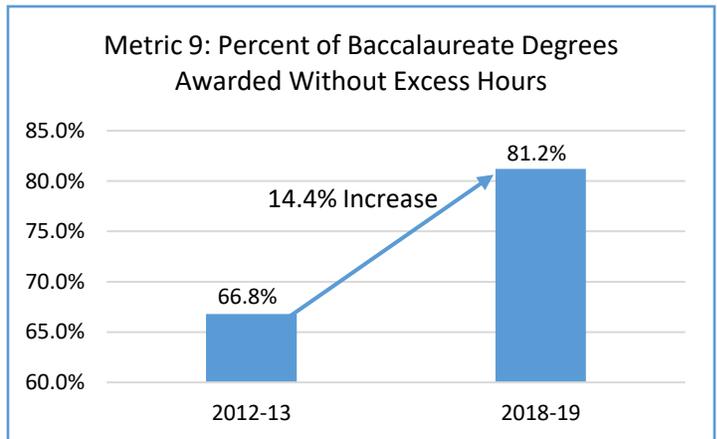
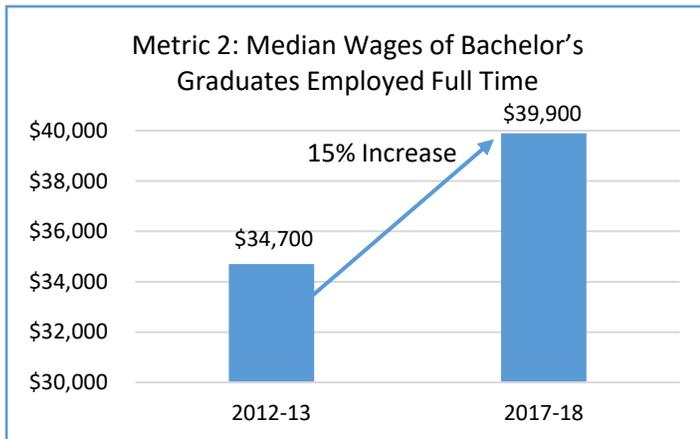
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Executive Summary

In January 2014, the Board of Governors adopted the Performance-Based Funding Model. Proviso language in the General Appropriations Act directed the Board of Governors to allocate performance funds based on certain metrics. In 2015, Section 1001.92, F.S. related to State University System Performance-Based Incentives was created in the implementing bill and created again in 2016 in House Bill 7029 (Ch. 2016-237, L.O.F.). In September 2016, the Board created Regulation 5.001 Performance-Based Funding. Since the implementation of the model, funding has significantly increased.

| Fiscal Year | State Investment | Institutional Investment | Total |
|-------------|------------------|--------------------------|---------------|
| 2014-15 | \$100,000,000 | \$100,000,000 | \$200,000,000 |
| 2015-16 | \$150,000,000 | \$250,000,000 | \$400,000,000 |
| 2016-17 | \$225,000,000 | \$275,000,000 | \$500,000,000 |
| 2017-18 | \$245,000,000 | \$275,000,000 | \$520,000,000 |
| 2018-19 | \$265,000,000 | \$295,000,000 | \$560,000,000 |
| 2019-20 | \$265,000,000 | \$295,000,000 | \$560,000,000 |
| 2020-21 | \$265,000,000 | \$295,000,000 | \$560,000,000 |

Year 7 of the Performance-Based Funding Model shows significant improvements in metric scores as well as overall scores of the institutions. In the seven years since the Performance-Based Funding Model was implemented, metrics 1 through 6, 8a, and 9 have shown significant improvements while the University Access Rate Metric remains consistent with Florida's population. Specifically, Metrics 2 and 9 have shown great improvement:



The highest score for Year 7 is 94 and the lowest institutional score for Year 7 is 73, which is an increase of 6 points over the lowest score for Year 6. The average score is 86 points, which is an increase of 15 points in the last 5 years. Showing the most significant gains from the previous year, NCF's score increased by 20 points; FGCU's score increased by 7 points; and UNF's score increased by 5 points. Six out of the eleven universities scored 10 points in at least half of the metrics (NCF: 8 metrics, UF: 7 metrics, FAU: 6 metrics, and USF, FGCU and UWF: 5 metrics).

Due to statutory changes to the Bright Futures Scholarship, every university scored 10 points in metric 3, significantly reducing the net tuition and fees per 120 credit hours. More university students in Florida are earning Bachelor's Degrees without excess hours; 7 institutions scored 10 points and 3 institutions scored 9 points in this metric. The continuous improvements made in metrics 3 and 9 show meaningful reductions in the costs to the university students. The Performance-Based Funding Model has proven to be an effective way to significantly improve goals identified in the Board's 2025 Strategic Plan.

**2020 Performance-Based Funding Model
Final Metric Score Sheet**

Scores in black are based on Excellence.

Scores in orange are based on Improvement.

| Metric | FAMU | FAU | FGCU | FIU | FSU | NCF | UCF | UF | UNF | USF | UWF |
|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 1 | 6 | 8 | 8 | 9 | 7 | 10 | 8 | 9 | 9 | 9 | 10 |
| 2 | 10 | 9 | 9 | 9 | 9 | 10 | 9 | 10 | 9 | 9 | 10 |
| 3 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 4 | 10 | 7 | 10 | 7 | 10 | 10 | 7 | 10 | 10 | 10 | 7 |
| 5 | 3 | 1 | 5 | 8 | 10 | 10 | 10 | 10 | 4 | 8 | 2 |
| 6 | 9 | 10 | 10 | 8 | 7 | 10 | 10 | 10 | 10 | 10 | 10 |
| 7 | 10 | 10 | 7 | 10 | 6 | 7 | 9 | 6 | 7 | 9 | 9 |
| 8.a | 6 | 10 | 10 | 8 | 9 | | 10 | 10 | 7 | 10 | 8 |
| 8.b | | | | | | 0 | | | | | |
| 9 | 4 | 10 | 9 | 9 | 10 | 10 | 9 | 10 | 10 | 10 | 10 |
| 10.a | 5 | | | | | | | | | | |
| 10.b | | 10 | | | | | | | | | |
| 10.c | | | 10 | | | | | | | | |
| 10.d | | | | 10 | | | | | | | |
| 10.e | | | | | 7 | | | | | | |
| 10.f | | | | | | 10 | | | | | |
| 10.g | | | | | | | 7 | | | | |
| 10.h | | | | | | | | 5 | | | |
| 10.i | | | | | | | | | 7 | | |
| 10.j | | | | | | | | | | 9 | |
| 10.k | | | | | | | | | | | 6 |
| Total Score | 73 | 85 | 88 | 88 | 85 | 87 | 89 | 90 | 83 | 94 | 82 |

Metric 1 - Percent of Bachelor's Graduates Employed and/or Continuing their Education Further 1 Yr after Graduation

Metric 2 - Median Average Wages of Undergraduates Employed 1 Yr after Graduation

Metric 3 - Net Tuition & Fees per 120 Credit Hours

Metric 4 - Four Year Graduation Rates (Full-time FTIC)

Metric 5 - Academic Progress Rate (2nd Year Retention with GPA above 2.0)

Metric 6 - Bachelor's Degrees Awarded in Areas of Strategic Emphasis (includes STEM)

Metric 7 - University Access Rate (Percent of Undergraduates with a Pell Grant)

Metric 8a - Graduate Degrees Awarded in Areas of Strategic Emphasis (includes STEM)

Metric 8b - Freshmen in Top 10% of Graduating High School Class

Metric 9 - Board of Governors' Choice (Percentage of Bachelor's Degrees Awarded Without Excess Hours)

Metric 10 - Board of Trustees' Choice (see detailed sheets)

| | | FAMU | FAU | FGCU | FIU | FSU | NCF | UCF | UF | UNF | USF | UWF |
|--|--------------------|-----------|-----------|-----------|-----------|-----------|------------|-----------|------------|-----------|-----------|-----------|
| 1. Percent of Bachelor's Graduates Employed and/or Continuing their Education (1 Yr after Graduation) | Excellence | 65.6% | 68.4% | 70.2% | 70.9% | 68.0% | 65.3% | 69.1% | 71.8% | 70.5% | 71.6% | 73.2% |
| | Improvement | 1.7% | 0.2% | 1.0% | 2.7% | 2.0% | 12.3% | 1.7% | 0.5% | 0.6% | 1.2% | 4.0% |
| Excellence Score | | 6 | 8 | 8 | 9 | 7 | 6 | 8 | 9 | 9 | 9 | 10 |
| Improvement Score | | 3 | 0 | 2 | 5 | 4 | 10 | 3 | 1 | 1 | 2 | 8 |
| Higher Score | | 6 | 8 | 8 | 9 | 7 | 10 | 8 | 9 | 9 | 9 | 10 |
| 2. Median Wages of Bachelor's Graduates Employed Full-time One Year After Graduation | Excellence | \$ 33,500 | \$ 39,500 | \$ 39,000 | \$ 39,800 | \$ 39,000 | \$ 29,700 | \$ 40,000 | \$ 44,800 | \$ 40,000 | \$ 39,400 | \$ 40,900 |
| | Improvement | 6.0% | 3.0% | 3.0% | 3.0% | 4.0% | 15.0% | 4.0% | 6.0% | 4.0% | 4.0% | 11.0% |
| Excellence Score | | 7 | 9 | 9 | 9 | 9 | 5 | 9 | 10 | 9 | 9 | 10 |
| Improvement Score | | 10 | 6 | 6 | 6 | 8 | 10 | 8 | 10 | 8 | 8 | 10 |
| Higher Score | | 10 | 9 | 9 | 9 | 9 | 10 | 9 | 10 | 9 | 9 | 10 |
| 3. Net Tuition & Fees per 120 Credit Hours | Excellence | \$ 6,570 | \$ 9,760 | \$ 11,980 | \$ 8,670 | \$ 3,340 | \$ (1,400) | \$ 7,580 | \$ (1,010) | \$ 10,270 | \$ 4,330 | \$ 7,980 |
| | Improvement | -14.0% | -20.0% | -22.0% | -27.0% | -62.0% | -32.0% | -37.0% | -147.0% | -21.0% | -39.0% | -20.0% |
| Excellence Score | | 10 | 9 | 7 | 10 | 10 | 10 | 10 | 10 | 8 | 10 | 10 |
| Improvement Score | | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Higher Score | | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 4. Four Year Graduation Rate (Full-Time FTIC) | Excellence | 27.7% | 37.4% | 35.7% | 42.8% | 69.5% | 57.9% | 46.3% | 70.9% | 44.6% | 59.4% | 34.8% |
| | Improvement | 5.2% | 3.5% | 6.9% | 3.9% | -2.0% | 2.2% | 0.6% | 3.6% | 6.0% | 0.8% | 3.5% |
| Excellence Score | | 0 | 0 | 0 | 4 | 10 | 10 | 7 | 10 | 5 | 10 | 0 |
| Improvement Score | | 10 | 7 | 10 | 7 | 0 | 4 | 1 | 7 | 10 | 1 | 7 |
| Higher Score | | 10 | 7 | 10 | 7 | 10 | 10 | 7 | 10 | 10 | 10 | 7 |
| 5. Academic Progress Rate (2nd Year Retention with GPA Above 2.0) | Excellence | 73.0% | 79.2% | 75.2% | 88.1% | 91.6% | 85.9% | 90.1% | 95.5% | 80.7% | 87.7% | 80.3% |
| | Improvement | 1.7% | -1.2% | 2.8% | 0.1% | 0.2% | 10.0% | 1.4% | 0.3% | 2.1% | 1.1% | 0.5% |
| Excellence Score | | 0 | 1 | 0 | 8 | 10 | 6 | 10 | 10 | 2 | 8 | 2 |
| Improvement Score | | 3 | 0 | 5 | 0 | 0 | 10 | 2 | 0 | 4 | 2 | 1 |
| Higher Score | | 3 | 1 | 5 | 8 | 10 | 10 | 10 | 10 | 4 | 8 | 2 |

| | | FAMU | FAU | FGCU | FIU | FSU | NCF | UCF | UF | UNF | USF | UWF |
|--|--------------------|-------|-------|-------|-------|-------|--------|-------|-------|-------|-------|-------|
| 6. Bachelor's Degrees Awarded in Areas of Strategic Emphasis | Excellence | 47.8% | 52.2% | 52.3% | 45.1% | 43.1% | 52.6% | 51.2% | 59.2% | 57.4% | 62.8% | 58.8% |
| | Improvement | 4.1% | 2.9% | -0.8% | -1.2% | -1.3% | 4.6% | -0.4% | 1.5% | 3.1% | 1.3% | 4.5% |
| Excellence Score | | 9 | 10 | 10 | 8 | 7 | 10 | 10 | 10 | 10 | 10 | 10 |
| Improvement Score | | 8 | 5 | 0 | 0 | 0 | 9 | 0 | 3 | 6 | 2 | 9 |
| | Higher Score | 9 | 10 | 10 | 8 | 7 | 10 | 10 | 10 | 10 | 10 | 10 |
| 7. University Access Rate (Percent of Undergraduates with a Pell Grant) | Excellence | 64.3% | 42.4% | 32.2% | 50.5% | 27.8% | 31.7% | 39.2% | 27.2% | 31.2% | 40.0% | 38.6% |
| | Improvement | -1.3% | -0.5% | -0.3% | -1.5% | -0.5% | -1.6% | -1.4% | -1.4% | 0.5% | -1.7% | -1.0% |
| Excellence Score | | 10 | 10 | 7 | 10 | 6 | 7 | 9 | 6 | 7 | 9 | 9 |
| Improvement Score | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| | Higher Score | 10 | 10 | 7 | 10 | 6 | 7 | 9 | 6 | 7 | 9 | 9 |
| 8a. Graduate Degrees Awarded in Areas of Strategic Emphasis | Excellence | 51.7% | 65.4% | 64.4% | 56.5% | 58.4% | | 61.2% | 69.4% | 54.4% | 72.2% | 57.4% |
| | Improvement | -3.5% | 1.0% | 0.2% | 0.3% | -0.9% | | -1.4% | -1.2% | 1.7% | -1.1% | 4.3% |
| Excellence Score | | 6 | 10 | 10 | 8 | 9 | | 10 | 10 | 7 | 10 | 8 |
| Improvement Score | | 0 | 2 | 0 | 0 | 0 | | 0 | 0 | 3 | 0 | 8 |
| | Higher Score | 6 | 10 | 10 | 8 | 9 | | 10 | 10 | 7 | 10 | 8 |
| 8b. Freshman in Top 10% of Graduating High School Class - for NCF only | Excellence | | | | | | 21.6% | | | | | |
| | Improvement | | | | | | -15.7% | | | | | |
| Excellence Score | | | | | | | 0 | | | | | |
| Improvement Score | | | | | | | 0 | | | | | |
| | Higher Score | | | | | | 0 | | | | | |
| 9. Percentage of Bachelor's Degrees Awarded Without Excess Hours | Excellence | 53.5% | 80.0% | 78.6% | 78.6% | 85.6% | 87.0% | 79.0% | 85.3% | 81.5% | 84.7% | 82.9% |
| | Improvement | 2.1% | 2.9% | 2.5% | 3.9% | 3.5% | 4.1% | 1.2% | 1.7% | -1.6% | 4.0% | 1.8% |
| Excellence Score | | 0 | 10 | 9 | 9 | 10 | 10 | 9 | 10 | 10 | 10 | 10 |
| Improvement Score | | 4 | 5 | 5 | 7 | 7 | 8 | 2 | 3 | 0 | 8 | 3 |
| | Higher Score | 4 | 10 | 9 | 9 | 10 | 10 | 9 | 10 | 10 | 10 | 10 |

| | | FAMU | FAU | FGCU | FIU | FSU | NCF | UCF | UF | UNF | USF | UWF |
|--|--------------|-------|------|-------|------|------|-----|-----|----|-----|-----|-----|
| 10a. Number of Bachelor's Degrees Awarded to Transfers with AA Degrees from FCS | Excellence | 269 | | | | | | | | | | |
| | Improvement | -6.0% | | | | | | | | | | |
| Excellence Score | | 5 | | | | | | | | | | |
| Improvement Score | | 0 | | | | | | | | | | |
| | Higher Score | 5 | | | | | | | | | | |
| 10b. Total Research Expenditures (in Millions) | Excellence | | 51 | | | | | | | | | |
| | Improvement | | 6.0% | | | | | | | | | |
| Excellence Score | | | 2 | | | | | | | | | |
| Improvement Score | | | 10 | | | | | | | | | |
| | Higher Score | | 10 | | | | | | | | | |
| 10c. Number of Bachelor's Degrees Awarded to Hispanic & African-Americans | Excellence | | | 833 | | | | | | | | |
| | Improvement | | | 18.0% | | | | | | | | |
| Excellence Score | | | | 9 | | | | | | | | |
| Improvement Score | | | | 10 | | | | | | | | |
| | Higher Score | | | 10 | | | | | | | | |
| 10d. Number of Post-Doctoral Appointees | Excellence | | | | 242 | | | | | | | |
| | Improvement | | | | 9.0% | | | | | | | |
| Excellence Score | | | | | 7 | | | | | | | |
| Improvement Score | | | | | 10 | | | | | | | |
| | Higher Score | | | | 10 | | | | | | | |
| 10e. Percent of Bachelor's Graduates who took an Entrepreneurship Class | Excellence | | | | | 13 | | | | | | |
| | Improvement | | | | | 1.8% | | | | | | |
| Excellence Score | | | | | | 7 | | | | | | |
| Improvement Score | | | | | | 3 | | | | | | |
| | Higher Score | | | | | 7 | | | | | | |

| | | FAMU | FAU | FGCU | FIU | FSU | NCF | UCF | UF | UNF | USF | UWF |
|---|-------------|------|-----|------|-----|-----|-------|------|-------|-------|--------|-------|
| 10f. Percent of FTIC Graduates Completing 3+ High-Impact Practices | Excellence | | | | | | 65.7% | | | | | |
| | Improvement | | | | | | 7.8% | | | | | |
| Excellence Score | | | | | | | 9 | | | | | |
| Improvement Score | | | | | | | 10 | | | | | |
| Higher Score | | | | | | | 10 | | | | | |
| 10g. Percent of Bachelor's Degrees Awarded to African American and Hispanic Students | Excellence | | | | | | | 38% | | | | |
| | Improvement | | | | | | | 2.4% | | | | |
| Excellence Score | | | | | | | | 7 | | | | |
| Improvement Score | | | | | | | | 4 | | | | |
| Higher Score | | | | | | | | 7 | | | | |
| 10h. 6-Year Graduation Rates | Excellence | | | | | | | | 88% | | | |
| | Improvement | | | | | | | | -0.3% | | | |
| Excellence Score | | | | | | | | | 5 | | | |
| Improvement Score | | | | | | | | | 0 | | | |
| Higher Score | | | | | | | | | 5 | | | |
| 10i. Percent of Undergraduate FTE in Online Courses | Excellence | | | | | | | | | 24.4% | | |
| | Improvement | | | | | | | | | 3.1% | | |
| Excellence Score | | | | | | | | | | 7 | | |
| Improvement Score | | | | | | | | | | 6 | | |
| Higher Score | | | | | | | | | | 7 | | |
| 10j. 6-Year Graduation Rates | Excellence | | | | | | | | | | 73.20% | |
| | Improvement | | | | | | | | | | 2.0% | |
| Excellence Score | | | | | | | | | | | 9 | |
| Improvement Score | | | | | | | | | | | 4 | |
| Higher Score | | | | | | | | | | | 9 | |
| 10k. Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices | Excellence | | | | | | | | | | | 38.2% |
| | Improvement | | | | | | | | | | | 3.4% |
| Excellence Score | | | | | | | | | | | | 6 |
| Improvement Score | | | | | | | | | | | | 6 |
| Higher Score | | | | | | | | | | | | 6 |

| Performance Based Funding Model 2020-21 Benchmarks | | | | | | | | | | | |
|--|--|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| | | EXCELLENCE <i>(Achieving System Goals)</i> | | | | | | | | | |
| Points | | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| Key Metrics Common to All Universities | | | | | | | | | | | |
| 1 | Percent of Bachelor's Graduates Employed (\$25,000+) and/or Continuing their Education Further 1 Yr after Graduation | 72.8% | 70.5% | 68.3% | 66.0% | 63.7% | 61.4% | 59.2% | 56.9% | 54.6% | 52.3% |
| 2 | Median Wages of Bachelor's Graduates Employed Full-time One Year After Graduation | \$40,700 | \$38,200 | \$35,700 | \$33,200 | \$30,700 | \$28,200 | \$25,700 | \$23,200 | \$20,700 | \$18,200 |
| 3 | Net Tuition & Fees per 120 Credit Hours | \$9,000 | \$10,000 | \$11,000 | \$12,000 | \$13,000 | \$14,000 | \$15,000 | \$16,000 | \$17,000 | \$18,000 |
| 4 | Four Year Graduation Rate <i>Full-time FTIC</i> | 50% | 48.8% | 47.5% | 46.3% | 45% | 43.8% | 42.5% | 41.3% | 40% | 38.8% |
| 5 | Academic Progress Rate <i>2nd Year Retention with GPA Above 2.0</i> | 90% | 88.8% | 87.5% | 86.3% | 85% | 83.8% | 82.5% | 81.3% | 80% | 78.8% |
| 6 | Bachelor's Degree's Awarded in Areas of Strategic Emphasis <i>(includes STEM)</i> | 50% | 47.5% | 45% | 42.5% | 40% | 37.5% | 35% | 32.5% | 30% | 27.5% |
| 7 | University Access Rate <i>Percent of Undergraduates with a Pell-grant</i> | 42% | 38% | 34% | 30% | 26% | 22% | 18% | 14% | 10% | 6% |
| 8.A. | Graduate Degrees Awarded in Areas of Strategic Emphasis <i>(includes STEM)</i> | 60% | 57.5% | 55% | 52.5% | 50% | 47.5% | 45% | 42.5% | 40% | 37.5% |
| 8.B. | Freshmen in Top 10% of Graduating High School Class <i>(Alternative metric for NCF only)</i> | 50% | 47.5% | 45% | 42.5% | 40% | 37.5% | 35% | 32.5% | 30% | 27.5% |
| 9 | Percent of Bachelor's Degrees without Excess Hours | 80% | 77.5% | 75% | 72.5% | 70% | 67.5% | 65% | 62.5% | 60% | 57.5% |
| | | IMPROVEMENT | | | | | | | | | |
| % Improvement | | 5.0% | 4.5% | 4.0% | 3.5% | 3.0% | 2.5% | 2.0% | 1.5% | 1.0% | 0.5% |
| Points | | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |

Note: For Metric 3 only the percentage improvement should be negative in order to receive points.

Performance Based Funding Model 2020-21 Benchmarks

EXCELLENCE

(Achieving System Goals)

| Points | | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
|------------------|---|---------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| Metric 10 | | | | | | | | | | | |
| 10.A. | FAMU - Number of Bachelor's Degrees Awarded to Transfers with AA Degrees from FCS | 350 | 330 | 310 | 290 | 270 | 250 | 230 | 210 | 190 | 170 |
| 10.B. | FAU - Total Research Expenditures (in Millions) | \$ 75 M | \$72 M | \$69 M | \$66 M | \$63 M | \$60 M | \$57 M | \$54 M | \$51 M | \$48 M |
| 10.C. | FGCU - Number of Bachelor's Degrees Awarded to Hispanic & African-Americans | 860 | 820 | 780 | 740 | 700 | 660 | 620 | 580 | 540 | 500 |
| 10.D. | FIU - Number of Post-Doctoral Appointees | 271 | 259 | 247 | 235 | 223 | 211 | 199 | 187 | 175 | 163 |
| 10.E. | FSU - Percent of Bachelor's Graduates who took an Entrepreneurship Class | 16% | 15% | 14% | 13% | 12% | 11% | 10% | 9% | 8% | 7% |
| 10.F. | NCF - Percent of FTIC Graduates Completing 3+ High-Impact Practices | 67% | 63% | 59% | 55% | 51% | 47% | 43% | 39% | 35% | 31% |
| 10.G. | UCF - Percent of Bachelor's Degrees Awarded to African American and Hispanic Students | 40% | 39% | 38% | 37% | 36% | 35% | 34% | 33% | 32% | 31% |
| 10.H. | UF - 6-Year Graduation Rates | 93% | 92% | 91% | 90% | 89% | 88% | 87% | 86% | 85% | 84% |
| 10.I. | UNF - Percent of Undergraduate FTE in Online Courses | 27% | 26% | 25% | 24% | 23% | 22% | 21% | 20% | 19% | 18% |
| 10.J. | USF - 6-Year Graduation Rates | 74% | 73% | 72% | 71% | 70% | 69% | 68% | 67% | 66% | 65% |
| 10.K. | UWF - Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices | 51% | 47% | 43% | 39% | 35% | 31% | 27% | 23% | 19% | 15% |

Performance-Based Funding Model: Allocation Methodology

- ❖ Top 3 (including ties) receive 100% of their allocation of state investment.
- ❖ Universities with a score the same or higher as the previous year receive 100% of their allocation of the state investment.
- ❖ If a university's score decreases for 2 consecutive years, the university may receive up to 100% of their allocation of the state investment after presenting/completing a student success plan:
 - The university must present a student success plan to the Board, if the plan is accepted by the Board, the university may receive up to 50% of their allocation in August/September
 - If goals are met, the university may receive up to the balance of their allocation of the state investment 6 months after the student success plan is presented (March)
- ❖ Starting with the 2021-22 appropriation, schools below 70 points could receive up to 50% of the state investment after presenting/completing a student success plan:
 - The university must present a student success plan to the Board, if the plan is accepted by the Board, the university may receive up to half of their allocation in August/September
 - If goals are met, the university may receive up to the balance of their allocation of the state investment 6 months after the student success plan is presented (March)
- ❖ Any state investment not allocated shall be distributed to the universities that did receive 100% of their state investment (allocation based on points).

Florida Board of Governors
Performance-Based Funding Allocation, 2020-21
May 28, 2020

| | 2019 Scores | 2020 Scores | Allocation of State Investment | Allocation of Institutional Investment | Total Performance- Based Funding Allocation |
|--------------|----------------|----------------|--------------------------------------|--|---|
| FAMU | 70 | 73 ↑ | \$13,322,826 | \$14,831,071 | \$28,153,897 |
| FAU | 86 | 85 ↓ | \$21,197,885 | \$23,597,645 | \$44,795,530 |
| FGCU | 81 | 88 ↑ | \$11,715,809 | \$13,042,127 | \$24,757,936 |
| FIU | 87 | 88 ↑ | \$31,333,250 | \$34,880,409 | \$66,213,659 |
| FSU | 88 | 85 * | \$41,292,730 | \$45,967,379 | \$87,260,109 |
| NCF | 67 | 87 ↑ | \$4,035,348 | \$4,492,180 | \$8,527,528 |
| UCF | 88 | 89 ↑ | \$35,175,932 | \$39,158,113 | \$74,334,045 |
| UF | 95 | 90 * | \$47,699,700 | \$53,099,666 | \$100,799,366 |
| UNF | 78 | 83 ↑ | \$13,214,326 | \$14,710,288 | \$27,924,614 |
| USF | 92 | 94 ↑ | \$35,923,379 | \$39,990,177 | \$75,913,556 |
| UWF | 94 | 82 ↓ | \$10,088,815 | \$11,230,945 | \$21,319,760 |
| Total | | | \$265,000,000 | \$295,000,000 | \$560,000,000 |

*See next page for details

Performance-Based Funding Model: Metric 10 Details

| Univ. | 2019-20 Score | 2020-21 Score | +/- Score | Metric 10 add back* | New Score | Score Drop/ Increase |
|-------|------------------|------------------|-----------|------------------------|--------------|-------------------------|
| FAMU | 70 | 73 | 3 | | 73 | increase |
| FAU | 86 | 85 | -1 | | 85 | drop |
| FGCU | 81 | 88 | 7 | | 88 | increase |
| FIU | 87 | 88 | 1 | | 88 | increase |
| FSU | 88 | 85 | -3 | 3 | 88 | same score |
| NCF | 67 | 87 | 20 | | 87 | increase |
| UCF | 88 | 89 | 1 | 3 | 92 | increase |
| UF | 95 | 90 | -5 | 5 | 95 | same score |
| UNF | 78 | 83 | 5 | 3 | 86 | increase |
| USF | 92 | 94 | 2 | 1 | 95 | increase |
| UWF | 94 | 82 | -12 | 6 | 88 | drop |

*Blank cells indicate a score of 10 on Metric 10

In November 2018, University Boards of Trustees chose a new or updated metric 10. The BOG approved the metrics and planned to collect the data, and set the benchmarks based on the most recent data. The most recent data was set to score 7 points. The Board planned to not implement the new metrics in the following year's cycle (2019) but to wait until 2020. This provided 2 years of data in order to measure improvement. By adding back lost points in metric 10 (previously all universities received 10 points), no university's decline in score will be impacted by the metric 10 changes.



STATE UNIVERSITY SYSTEM OF FLORIDA





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