

# REGIONAL IMPACT & INNOVATION REPORT

2020-21: Washington, DC

Facing a school year of uncertainty with COVID-19 disruptions, Reading Partners collaborated with teachers and school leaders to meet students' learning needs, including creating an online tutoring program.

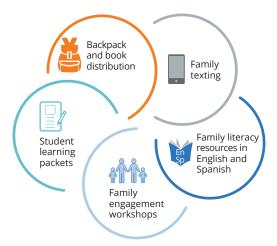
#### SUPPORTING STUDENTS AND VOLUNTEERS THROUGHOUT AN UNPRECEDENTED YEAR

## STUDENT METRICS

partner schools

students received 12+ sessions of one-on-one tutoring

students and/or family members participated in Reading Partners Beyond programs such as:



total tutoring

of sessions delivered online via Reading **Partners Connects** 

My child gets excited about coming to **Reading Partners** and getting that one-on-one attention.

### Student performance

Despite historic educational disruptions, 79% of K-2 Reading Partners students and 67% of all Reading Partners students met or exceeded their primary literacy growth goal.

I can't imagine running a school without Reading Partners.

### VOLUNTEER METRICS

**516** community tutors

**4,232** total hours spent in training

86% of volunteers satisfied with their volunteer experience\*

> During this extraordinary time, I think Reading Partners has learned that they could quickly and effectively pivot their program to continue to serve students in the midst of an educational crisis. – Deborah, volunteer tutor with Reading Partners for 11 years

#### New 2020-21 training focused on:



**Reading Partners Connects** online tutoring



**Educational** equity



Social-emotional learning



Trauma-informed care

\*Among respondents of 2020-21 surveys

#### INVESTING IN KEY LEARNINGS ENABLES FUTURE GROWTH AND IMPACT





By expanding our family engagement services, we have invested in direct connections that will build holistic supports for students.



Our deep investment in race equity, diversity, and inclusion training will ensure volunteers, staff, and AmeriCorps members develop strong connections with students and communities.

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An evidence-based program that gets results









