# **REGIONAL IMPACT & INNOVATION REPORT**

2019-20: North Texas





# Delivering results in the face of challenges posed by COVID-19

The 2019-20 school year was unlike any other in our history due to the disruptions caused by the global health pandemic. As a result, the report below shows the progress made while students were in school as well as the student support innovations implemented after stay-in-place orders were issued.

## AUGUST 2019 - EARLY MARCH 2020: Progress made while students were in school

#### Student performance (based on mid-year assessments)

Despite a significantly shorter school year, Reading Partners students showed impressive gains in foundational reading skills.

81%

#### of all Reading Partners students

were meeting or exceeding their primary literacy growth goal.

82%

#### of K-2 Reading Partners students

were developing mastery of key foundational reading skills\* needed to read at grade level.

\*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics, and vocabulary.

#### By the numbers (through March 2020)

667

students served

91%

students experiencing economic disadvantages\*

29%

English language learners\*

19

partner schools

822 community tutors

**18,818** tutoring sessions

28

average sessions per student

\*ELL percentage calculated using 2019-20 student-level data. Economically disadvantaged percentage calculated using 2019-20 school-level low SES data and 2018-19 school-level economically disadvantaged data.

### Program highlights (based on 2019-20 survey respondents)



of **PRINCIPALS** reported improved school-wide reading progress.



of **TEACHERS** reported satisfaction with the Reading Partners program.



of **VOLUNTEERS** were satisfied with their volunteer experience.

# MID-MARCH – JUNE 2020: Student support innovations

Reading Partners rapidly implemented the following literacy supports selectively in regions across the country to ensure students could continue making progress toward reading on grade level.



"Take reading with you" book distribution for students\*



Literacy skill videos using research-based curriculum materials\*



Family texting program in partnership with Bright by Text\*



Digital library platform with free access to high-quality books



Individualized reading plan skill videos customized for specific students



Family literacy resources designed in English and Spanish\*



Skill-specific trainings to support volunteer effectiveness\*



Live and recorded read aloud videos featuring high-quality diverse texts



Summer books for students and literacy tips and resources for families\*

\*Innovation implemented locally

#### An evidence-based program that gets results

Multiple independent studies of Reading Partners show significant impacts on student literacy skills and emerging evidence suggests positive outcomes on social-emotional learning.











